Nursery
T6 Curriculum Overview

Theme:
Around the World and Trains.

Our Curriculum

We will learn about other countries using the book "My Granny went to Market"
We will learn about trains and going on journeys. We look at old forms of transport.
At the end of term we will go to the park and have a picnic.

Personal, Social and Emotional Development

This term our Jigsaw focus is "Healthy Me."
We will learn how to keep our mind and body healthy"
We will go and play in our Reception classes and their garden.

Physical Development

Each day we will work on our fine motor skills including how to hold a pencil.

We will participate in our own Sports Day and run races on the track.

Expressive Arts

We will study art from Mexico and make pictures in a similar bold and bright style.
We will create using recycle materials.
We will colour mendhi patterns and make a moon and star mobile.

Mathematics:

- Counting forwards and backwards (1-10)
- Count things that can't be moved.
- Record numbers using numerals and dots.
- Count dots on cards/dominoes (subitising)
- Count a group, move it around check it is still the same number.
- Describe a familiar route
- Use 3D and 2D shapes to build and print. Describe the shapes.

Literacy and Language

We will be using a variety of books to explore our theme including "The Train Ride", "My Granny Went to Market and "Handa's Surprise". We will make up our own stories in our "Talk for Writing" sessions.

In Phonics we will continue to learn two new sounds a week using our RWI program. We will use "Fred Talk" to blend words.

We will use "Colourful Semantics" to say full sentences.

Understanding the World

- Making a healthy sandwich
- Learning about how Eid-ul-Adha is celebrated
- Participating in Sports Day
- Learning about the countries that Granny goes to visit in "My Granny Went to Market"

HOME LEARNING TASKS TO SUPPORT PROGRESS:

- Reading stories at home
- Practising sounds we have learnt in school.
- Practise dreassing independently including shoes and socks.
- Counting
- Name writing (in lower case)