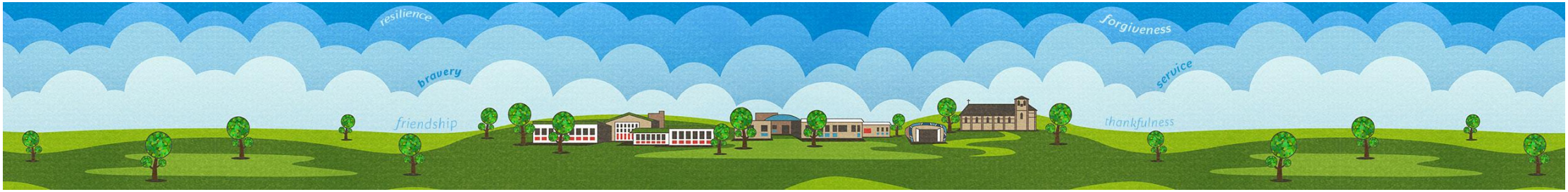
St Peter's C of E Primary School

Sports Premium - Evidencing the Impact 2022-23



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0.00
Total amount allocated for 2021/22	£19,574
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0.00
Total amount allocated for 2022/23	£19,540
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022	£19,540

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	30%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	**Total fund allocated:**	**Date Updated:**		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Point 1: Breakfast club one morning per week for the whole academic year.	Judo Coach comes in once a week in the morning to provide judo lessons for a range of age groups. Focussing on the development and progressiveness of their skills set.		Judo pupils receive belts, bands and certificates, which are all, handed out in celebration assembly on a Friday.	To continue to offer judo as a sport at St. Peter's. To explore different avenues of a range of sports to offer at our school.
Break time/ lunch time clubs being run for all children to become more active during unstructured independent times.	Bristol City coaches run these four times per week over two days.	£12,000	Participation of a range of pupils with a high attendance weekly. Three pitches used to accommodate interest of over 40 pupils.	To continue to develop football skills in a year 3/4 for upcoming ASP events.
Targeted clubs and groups for children in groups (Such as girls sports, PP and SEN) to increase the engagement and participation externally.	Bristol City coaches starting up a girls' football club on a Monday lunch time.		On average, the attendance of the girls' football club was 26 pupils with a high of 30 girls.	For the following year, St. Peter's will look to continue to enter in every girls' event but with the intention of taking more than one team for the girls' attended, to develop their skills further.

To provide opportunities for our SEND children to participate in sport and develop a range of skills pertaining to their needs.	SEND drop in sessions on Monday. Bristol City coaches to run.		Over 10 children with varying SEND needs attended the session weekly. The key skills developed were motor competence (Pillar 1), communication and working collaboratively and ball skills.	Ashton Sports Partnership holding participation events such as Tri Golf- to take a group of children to these events.
Swimming lessons offered for years 2-6 for the academic year.	Children from years 2 to 6 will have the opportunity to participate in 1hr weekly swimming lessons. These sessions are to support non-swimmers and developing skills set for children who have accomplished swimming 25 metres.	£2,160	70% of our year 6 cohort can swim competently up to 25 M and above. 30% can use a range of swimming strokes and 70% can perform a self-safe rescue in different water-based situations.	After assessing the impact of the three 1 hour sessions compared to the six hour half sessions, we will continue to offer the longer sessions because of the percentage rise and staff and pupil questionnaires.
To motivate and encourage all children to participate in a range of sports.	Audits taken of stock of both P.E cupboards to assess the variety and number of sports and activities that the children can partake in. From this, we can buy new resources for new sports for all.	£300	Audits showed a stock of all primary sports such as: football, tennis, basketball, cricket, circus equipment and netball. New sports resources bought for golf, lacrosse and archery.	To continue to audit, stock and purchase new resources. Replenishing resources where applicable.
To provide opportunities for LKS2	Upper KS2 have lots of opportunities for external sporting competitions and events at St. Peter's. These are not offered to LKS2 from ASP. Year 3 will attend Hengrove Gymnastics Centre (Bristol Gymnastics) to attend high quality gymnastic sessions.	£500	Children who have never experienced gymnastics before used new equipment and have developed new techniques. Learners who are already part of the gymnastics centre developed their skills and also gave them a chance to develop in school on the level 2 routine.	Sport lead to enquire about an external gymnastics competition.

To increase the participation of children for sport internally after school.	To purchase equipment to host fixtures to increase the provision of sport and awareness of competitive play. High quality goal newts have been purchased in the light of durability.	£1,500	Three fixtures of been hosted this academic year for our children to experience competitive play for those who have not attended ASP events. Over 200 children have represented our school at ASP events. This number is still increasing.	To continue to host competitions for the academic year 23/24.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
In line with our school development plan, promote children to take ownership of their own learning and to develop leadership skills throughout their years in 5/6.	Games Makers chosen to act as a playground leader, developing sporting activities at break and lunch times, leading warm up and cool downs during P.E lessons and leading sporting activities and competitions with Mr MacDonald such as 'Have a Go Week.' Games makers will receive training from Ashton Park Sports Partnership and school hoodies. Games Makers to lead warm ups an cool downs for lessons in KS2. Lanyards of ideas on each P.E cupboard door.	£387	Over 40 children every break time attend a Games Maker session. Enjoyment and engagement in LKS2 sport increased.	New Games Makers to be chosen for years 5/6 for Term 1 of year 23/24. Looking at new ways to deliver break time sports and for Games Makers to use STEP more often in these sessions to allow all children to participate. Re-introduction of Games Makers to reception and ks1.

Within lessons, develop the pedagogy and strategic and operational aspects of our P.E lessons.	5 key questions were devised for the sports, which are run alongside of the ASP events. New P.E values are introduced to each lesson and certificates, stickers and posters for display are up on each P.E cupboard door. P.E whiteboards are used to develop children's use of sport specific vocabulary and for use of diagrams to explain a skill or activity. New assessment model introduced in light of Ofsted research. Uploaded and used on our school assessment tracker: Insight.	£245	In light of recent monitoring, children are more confident in lessons, can relay the lesson intention and break down why they are learning what they are learning. Children are able to answer questions using subject specific vocabulary and assess each other using the whiteboard as a guide.	To continue to embed the factors that have been introduced. Sport lead to keep up to date with research to develop subject further, while looking to maintain workload for teachers.
To use whole school initiatives to increase the amount of time a child is active beyond the 2 hours per week.	Alongside our continual 2-hour sport sessions per week, St. Peter's strive to provide additional opportunities to increase the time children are active in the school day. Wake up and shake in the mornings, after break/ lunch sessions. Using new equipment to keep children active.	£400	The schools cycle track is used daily by all classes. Timed laps are taken at the start and end of terms to see improvements. Wake up and shake stopped for hotter months.	Sport lead to think of new initiatives for children at school to become more active. P.E lead to emphasise times laps to begin in term 1.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide effective CPD for staff so that high quality lessons are consistent across the school.	Staff receiving excellent CPD in staff meetings, external organisations developing specific CPD. Continual development of provision including visual whiteboards for all lessons and values stickers.		CPD from P.E lead on two staff meetings and one inset day focussing on assessment and use of effective P.E whiteboards.	P.E lead to look at external organisations to come in to move our teaching of P.E upwards. P.E lead to continue to deliver high quality CPD in staff meetings and inset days.
Use Ashton Park membership to support the leading of PE and opportunities to further staff pedagogy and safety of PE.	DS and CK to come in and deliver targeted and effective CPD for staff surrounding current sport. Sessions delivered on assessing P.E and adapting planning using the STEP principle. Topics of training depending on results of CPD questionnaire. PE lead to deepen and update pedagogical/leadership/safety knowledge of subject and provide training opportunities in response to availability.	£2,050	P.E assessment is running smoothly in terms 2,4 and 6. Additional objectives have been added as a result of COVID focussing on communication.	Objectives changed to reflect sports and a clearer outline of which objective links to each sport. CPD booked in for Health Week 23 for bikes, archery and athletics.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Using APSP membership to access tournaments and competitions for competitive sport.	PE lead to liaise with Cherry Kraus, re SSCO inter school competition calendar. TS to administrate entries to competitions – as many as can be staffed per term. A pupil survey will be used to determine children involved in competition outside of school – children who are not participating outside of school will be targeted for inter school competition, APSP inclusion and development festivals and extracurricular clubs along with PP children.		Over 200 children have been to external events. The aim is for all of KS2 to have attended something over the course of the year.	P.E lead to look for additional competitions outside of the ASP which can be used to provide our children with a world of opportunities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase competitive, sport internally. To increase sport externally	Competitive sport built into sporting units and teachers to recognise the need for competition in lessons. Internal inter-house competitions used to create an awareness of competitive sport for all. ASP used for external competitions.	£	Teachers have built competitive sport in for all so that they can be assessed on Pillar 3 (healthy participation and competitive sport) House cross country and sports days inter house. St. Peter's have attended all 25 events this year and counting. Children are taught to respond to a particular value before leaving for the competition and regular trophy handouts for our children increase competence, confidence and motivation.	P.E lead to look at slides and ways to couple healthy participation with competitive sport (slides, lessons, end of unit) Inter-house competitions booked in for the 23/24 calendar.

Additional achievements: Tag rugby south Bristol runners up Girls tag rugby South Bristol runners up Kids cup Quarter finalist Boys Bristol football 4th place Indoor athletics winners X3 Dodgeball winners south Bristol Cricket 2nd place Knowle CC Year 3/4 3rd place South Bristol Basketball 3rd place south Bristol				

Signed off by	
Head Teacher:	Alister Meredith
Date:	14.06.2023
Subject Leader:	Ben MacDonald
Date:	14.06.2023
Governor:	Katie Biden / Niall Garland
Date:	14.06.2023