A World of Opportunities

St Peter's C of E Primary School

NEWSLETTER

Term 1
Issue 02
Date: 12.09.2025

A MESSAGE FROM THE HEADTEACHER

Dear Parents and Carers,

This week our Nursery children have been busy settling into Ducklings class and the new routines. We welcome all our new Nursery pupils and parents / carers to our family.

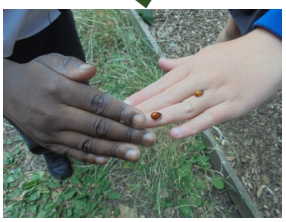
May I take this opportunity to share with you a couple of changes to our newsletters and social media platform Facebook.

Newsletters:
It is always a fine balance between ensuring parents have the right information at the right time, without overburdening you all with information. For the past two years I have sent weekly newsletters, but am mindful of the volume of communications that are sent out, and the school has received feedback to this affect. Therefore we are going to trial moving to a fortnightly newsletter, which will be sent out in **Week 1 / Week 3 / Week 5 and Week 7** of every term. If this doesn't work, we can always revert back to weekly newsletters.

Facebook:
We are changing our Facebook communications from a closed "invite only group" to an open Facebook page, details of which are included in this weeks newsletter. Please now start to follow us on the new page here. This is so that we can advertise some of our success stories and upcoming events to a wider audience.

Y2 Generation Wild Programme:
Well done to the year 2's who took part in the Generation Wild programme last academic year. They did amazing things to care for nature and wildlife. As a result, we have been awarded with a 'Schools for Nature' certificate signed by Sir David Attenborough and a badge that will be added to our headed paper. What exciting news!

SCHOOL FOR NATURE 2024-25



Reception 2025 visits:
Please click the link to book a guided tour if you are interested in your child starting Nursery or School in September 2026. School Tours

st.peters.p@bristol-schools.uk
0117 3772186
Contact Us:
https://www.stpeterscofeprimary.co.uk/
Ofsted Good Provider

Birthday Treats:
We are very happy, at the end of the day, to allow pupils to hand out birthday treats that parents/carers have provided, but please make sure all items are nut free. We also ask that pupils seek permission from their parent / carer before consuming the items. Staff are also happy to help with handing out birthday invites when a whole class is invited. However, if this is only applicable to a few pupils in the class, as most parties are, we ask that parents/carers hand out invites directly to the pupils parent / carer. This is so that staff are not put in the position of disadvantaging and disappointing children who didn't get an invite. Thank you for your ongoing support on this matter.

Judo John:
Unfortunately Judo John has informed the school that due to personal reasons, he is unable to run his regular Judo club. He will email all parents / carers who have signed up already and will be processing refunds. Both myself and John are hopeful that in the new year we can re-establish the Judo sessions at the school.

Have a lovely weekend,

Matt Stannard

Contact Us:
st.peters.p@bristol-schools.uk
https://www.stpeterscofeprimary.co.uk/
0117 3772186
St Peter's C of E Primary School
Ofsted Good Provider

ATTENTION ALL YEAR 6 PARENT/CARERS

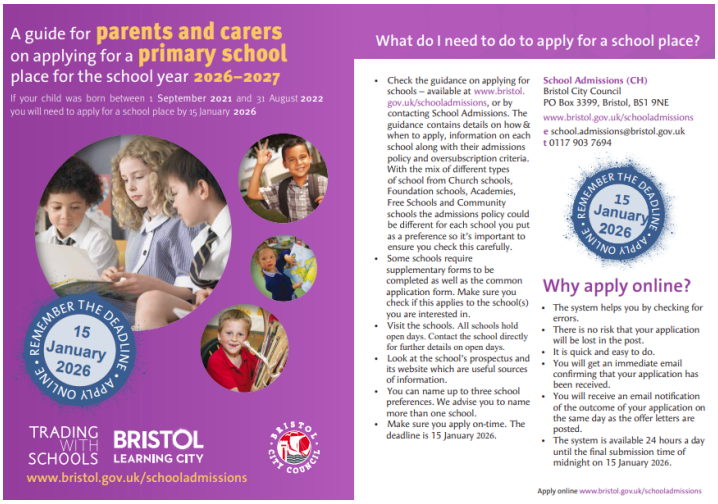
You can now apply for your child's secondary school for September 2026, this will need to be done through the Bristol City Council website. The deadline to apply is **31st October 2025**.

Please use this link to Apply.
[Apply for a new year 7 secondary school place]

If you require help or support with this, please pop into the school office and speak to Miss Metcalf.

Please also attached a copy of the poster

SEPTEMBER 2026 RECEPTION ADMISSIONS



You can now apply for your child's reception school place at St Peter's for September 2026, this will need to be done through the Bristol City Council website. The deadline to apply is **15th January 2026**.

Here is the link to apply for a new reception primary place.
[Apply for a new reception primary place]

If you require help or support with this, please pop into the school office and speak to Miss Metcalf.

ATTENDANCE

We take a really strong approach to attendance in school and we ask that you commit to not taking your child(ren) out of school during term time schools hours for holidays or medical appointments. When your child cannot come into school please contact the school by 8.30am.

You can contact the school via:
Phone: ring and leave a message on 0117 3772186
Text: send a message to 07385 415275
Arbor: send an in-app message
Email: attendance@stpeterscofeprimary.co.uk

We need to know that your child is safe if not in school. If there is no reason given for your child's absence this will be an unauthorised absence.

Arriving late to school

Children that arrive late between 9.01am and 9.09am need to sign in at the office, they will be marked as late and receive an L Code. Absences after close of register (9.10am) are unauthorised. Please note that close of morning registration has changed from the start of this school year, please refer to the school Attendance Policy which is available on the school website Attendance_Policy.pdf (stpeterscofeprimary.co.uk)

We would like to remind you that:

- Breakfast club is open between 7.30-8.30am—Homepage - Future Stars Coaching
- All school gates open at 8.40am
- Children should be in class ready to learn at 8.55am
- The school gates are closed at 9.00am
- All children arriving after 9.00am must register at the school office.

At primary school, children who attend school nearly every day in Year 6 (95-100% attendance) are **30% more likely** to reach the expected standard in reading, writing and maths compared to similar pupils who attend 90 -95% of the time.

The link is even stronger at secondary school. Year 11 pupils with near-perfect attendance **are almost twice as likely to achieve grade 5 in English and Maths** GCSE, compared to similar pupils attending 90-95% of the time. In other words, missing just 10 extra days a year reduces the likelihood of achieving these grades by

NEWS FROM ST PETER'S CHURCH

We hope you have all had a wonderful first full week back at school.

Saturday is Messy Church! Join us for a morning of crafts, activities, singing and lunch! Book your tickets for Messy Church and Bubble Church on Sunday 20th September here: eventbrite

Book online here for softplay: Ark Softplay
To find out more about what's on at the St Peter's Campus, email Sarah at

outreach@stpetersbishopsworth.co.uk

You can also follow the Church on Instagram for lots of information on upcoming events:

stpeters.bishopsworth

STAR OF THE WEEK

Y1 Kingfishers	Y1 Doves
Daisy H	Jono T
Y2 Kestrels	**Y2 Owls**
Liam P	Levi B
Y3 Parrots	**Y3 Pelicans**
Ophelia L	Guffy L
Y4 Penguins	**Y4 Puffins**
Lois G	Georgie-Ray C
Y5 Flamingos	**Y5 Emus**
Evie S	Ollie N
Y6 Toucans	**Y6 Eagles**
Indiana C	Aiden B

HARTCLIFFE & WITHYWOOD MICRO-CAMPUS

The University of Bristol has opened a micro-campus located at the Gatehouse Centre. University of Bristol will be working alongside the Gatehouse Centre, other organisations and communities in the area. Over time we hope to work together to see how the University can best contribute to South Bristol.

What is a micro-campus? A micro-campus is a space where any university activity can happen. We've been working in Barton Hill since 2020 where our micro-campus has worked with the community to set up activities such as a Little Library and a tutoring programme for children.

Their first activities include:

- A monthly Community pet-advice drop-in with free dog and cat food providing information about caring for your pet.
- A monthly menopause drop-in with GP specialists.
- Exploring the Wills Tobacco archive looking at legacies of the Wills Tobacco Company.
- Micro-qualification taster sessions this autumn.
- Want to chat with them? Email hartcliffe-microcampus@bristol.ac.uk or call 0117 455 0615.

Think university isn't for you? THINK AGAIN
Join this autumn in creating a micro-qualification to develop new skills to go onto further and higher education and employment.
What is a micro-qualification?
• We are redesigning what a university course looks like in Hartcliffe and Withywood, with local partners, employers - and you
• The micro-qualification will be designed together to develop new skills that are relevant to your personal objectives.
• The micro-qualification will be designed and delivered in a way to flexibly fit around your other commitments.
• You do not need prior qualifications, and the pilots of the micro-qualification will be free.
• The micro-qualification will have built in academic and pastoral support, including guidance on next steps. This will be co-delivered by University Of Bristol (UoB) and Hartcliffe and Withywood Ventures (HWV).
• There will be a cohort of UOB mature students who will also act as peer programme developers and mentors.

Sound interesting?
Help them design it by attending their taster sessions this autumn at the Hartcliffe and Withywood Micro-campus. Please fill out the expression of interest and they will be in touch with dates and further details.
https://forms.office.com/e/gZb0i5D9JH?origin=lprLink. You can also contact michelle.graffagnino@bristol.ac.uk or jane.hewer@hwv.org.uk to find out more.

TERM 1 OPEN SESSIONS

You are invited in to your child(ren)'s classrooms on the dates below, to view and celebrate their work. An email will be sent to you as a reminder nearer the time.

Friday 26th September 2025	**Year 4 (8.40-8.55am)**
Friday 3rd October 2025	**Year 3 (8.40-8.55am) & Year 1 (3.15—3.30pm)**
Friday 10th October 2025	**Year 5 (8.40-8.55am) & Reception (3.15—3.30pm)**
Friday 17th October 2025	**Year 6 (8.40-8.55am) & Year 2 (3.15—3.30pm)**

TERM DATES 2025/26

Term 1	Tuesday 2nd September 2025 to Friday 24th October 2025
Term 2	Monday 3rd November 2025 to Friday 19th December 2025
Term 3	Monday 5th January 2026 to Friday 13th February 2026
Term 4	Monday 23rd February 2026 to Thursday 2nd April 2026
Term 5	Monday 20th April 2026 to Friday 22nd May 2026
Term 6	Monday 1st June 2026 to Wednesday 22nd July 2026

School will be closed for the following INSET days:

Tuesday 2nd September 2025
Friday 24th October 2025
Monday 5th January 2026
Monday 29th June 2026
Wednesday 22nd July 2026

School will be closed for the following public holiday:

Monday 4th May 2026

PSFA

Meet Your New PSFA Trustees for 2025/26!

Say hello to your new team of Parent, Staff, and Friends Association (PSFA) trustees for the 2025/26 school year:

PSFA Chair - Kate O'Neill
PSFA Treasurer - Chris O'Neill
PSFA Vice Chair - Jen Richards
PSFA Secretary - Sarah Lewis
PSFA Committee member - Faye Salmon

We're a passionate bunch of volunteers, all working together to help raise funds that make St Peter's an even more magical place for our children to learn and grow. From school discos to dazzling fireworks and the much-loved St Peter's Fest — planning is currently underway for lots of fun ahead.

What's in the plans?

Get ready for:

- Our annual Fireworks Extravaganza
- Festive fun to warm up the winter
- School Discos for all the movers and shakers
- And the epic return of **St Peter's Fest**!

(Plus lots more surprises in between...)

Want to get involved?

We're always looking for extra hands and happy helpers! Whether you can spare an hour or a whole day, we'd love to have you join the fun.

Join our volunteer WhatsApp group to stay in the loop — click on the link today!
https://chat.whatsapp.com/KtFJHoBnGfPEzDe2V1LdCQ

Kate & Chris

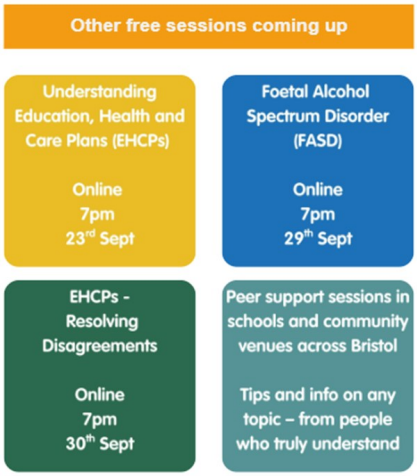
Jen

Sarah

Faye

NEWS FROM THE LIGHTHOUSE

There are free training sessions available for parents and carers through the Bristol Parent Carer Forum. Please use the QR code to access their website to see which courses are available and to book a place.



NEWS FROM THE WINDMILL

For children struggling to settle in the mornings the pastoral team run a daily Sunshine club that gives children the opportunity to settle in a calm space before going to class. The club runs from 8.40am-9am.

Children arriving after 9am will need to be signed into the office as usual. If you feel your child could benefit from some additional support in the mornings please discuss this with your child's class teacher so that we can consider what support may best fit the needs of your child.

SAFEGUARDING

How to support your children to use Artificial Intelligence (AI) safely
Here are some top tips from the NSPCC:

1) Have open conversations about where they are seeing AI tools and content online.
2) Remind children not everything is real – That much of what we see may have been edited, eg body parts or movements might not look 'true to life'.
3) Make sure that your child knows it's not OK for anyone to create online AI content to harm other people.
4) Remind them to check sources - If the source is not listed or is not a reliable source, it's good to encourage them to check a trusted site for themselves.
5) Make sure they know where to go for help, if anything worries them online or offline.

Childline 24/7 on 0800 11 11 or via email or online chat.

CEOP if here to keep children safe from sexual abuse and grooming online.

Report Remove—If a sexual image or video has been created.

Reception—Kookaburras and Robins

What a super first full week we have had – the children have blown us away with their confidence coming into school each day! Thank you for your patience at school pick up as we get to know you all.

This week we have been learning some of the routines in our class. We have also been learning about our school rules of "Be Ready (to learn), Be Respectful and Be Safe and what these look like in our class and our school. We have also been looking at maps of our school and have been on a tour around our school buildings.

Everyday, please remember to send your child with;
a named water bottle
a waterproof coat
a piece of fruit (we have school fruit in the morning and home fruit during story time in the afternoon).

A coat trick!

We have been teaching the children a trick to put on their coat independently, here is a link to a video of the method we have been showing them – it would be great if your child could practise this with you at home so they don't have to wait for an adult to help them.

Link here: Coat flip video The Montessori Coat Flip	Or scan this QR code with your phone;

Forest School

Reception will be starting forest school sessions next week. Classes will alternate each week.
Your child will need a pair of wellies, old joggers, or leggings to change into and a waterproof coat.

Tuesday 16th September	Kookaburras
Tuesday 23rd September	Robins
Tuesday 30th September	Kookaburras
Tuesday 7th October	Robins
Tuesday 14th October	Kookaburras
Tuesday 21st October	Robins

Have a lovely weekend!

The Reception Team
Mrs Watts, Mrs Knowles, Miss Doulton, Mrs Bidwell, Mrs Smith, Miss Brooks, Miss Mitchard and Mrs Kirk

Y1— Doves and Kingfishers

We have had a lovely first full week back together. This week we have made a start to structured learning.

Thank you so much for all the home reading you have been doing, just a reminder that we will change books after 3 home reads. We have been trying to find different ways to sort objects into groups as well as practicing counting groups of things.

In English this week we have started our new book Owl Babies. We sponge painted our own owl pictures and learnt the actions to go alongside the story.

We have had a great time in PE this week, starting our sessions with Bristol City. As the weather starts to get colder, please remember to put a pair of trousers in their PE bags for outside PE.

Thanks, We hope you have a lovely weekend.

Year 1 Team

Y2— Owls and Kestrels

We have had an amazing start to year 2. The children have settled happily into the new routines and they are already being role models for behaviour and expectation to the younger children within the key stage. We are really proud of how well they have begun the year.

This week we have written our own supported stories based on Sophie's Sprite Adventure. We have learned how to represent 2 digit numbers in words and drawings.

In Geography, we have studied some of the geographical features of the seven continents of the world and enjoyed talking about our families and how we show respect in PSHE. We have loved reading 'There's a snake in my school' and discussing what animals we would like to bring school.

In PE we have been building on our team building and ball skills. We have focussed on balance, co-ordination and control. Just a reminder, please can you make sure your child has a PE in school. If you need any support, please come and speak to us.

In Year 2, the children change their books once they have read 3 times at home not on specific days. We have talked about this with the children, but please can you also remind them, that once they have read 3 times at home, to show their class teacher and then they can change their book.

Any questions, please come and speak to us.
Thanks, Year 2 team

Y3— Pelicans and Parrots

Well done to everyone for a brilliant second week.

The children have impressed all of our year 3 adults with their smooth transition from year 2 to year 3 and they are already impressing us with some tremendous handwriting, their enthusiasm for our curriculum and their resilience to the more challenging work.

In maths, we have begun our place value unit of work where the children have been exploring number lines to 100, how to partition numbers and using a variety of classroom equipment to represent a range of numbers.

In English, we have started to look for new or unfamiliar vocabulary in our new text: Danny and the Bigfoot. The children have learnt about the characters and how they might feel, actions for key words and we also had a short burst write activity, where the children demonstrated the knowledge, they learnt in year 2.

In PE, the children have been working on running with a rugby ball in our ball skills unit and they were excellent during our team building session where they gave instructions to others who were completing obstacle courses. A big well done to all the children who presented their summer homework pieces this week. Have a look at the outstanding array of projects below!

Have a good weekend!
Mrs Hacker, Mrs Torrington and Mr MacDonald

Y4— Penguins and Puffins

We have had a fantastic and busy first full week in Year 5. We have been thoroughly impressed with the effort and determination so many of the children are showing and it is paying off with some wonderful work.

As you may be aware, your child will be participating in the multiplication tables check (MTC) in June 2026. The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics.

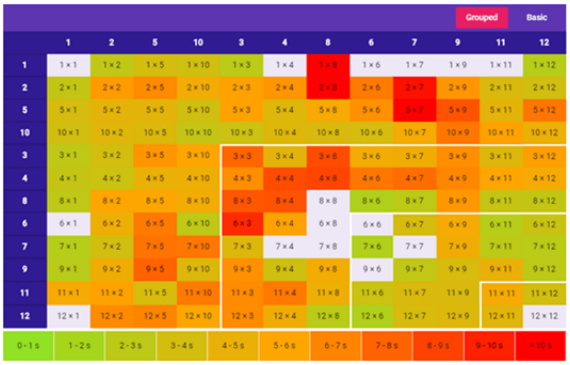
To provide you with more information about this, we are inviting you to information session on **Tuesday 23rd September at 3:30 in the Junior Hall**. This will let you know how we plan to support your child in school and how you can support them at home. It would be fantastic if as many parents and carers could attend as possible. Today we have launched our first TT Rock Stars competitions. We will have prizes for the Year 4 children who have put the most effort into their TT Rock Stars this week and for the children who have got themselves even closer to Going Green on their heat maps.

Current advice says that spending just 3 minutes a day working on TT Rock Stars will be enough for children to learn all of their times tables by the end of Year 4. Please support this at home by encouraging and rewarding your child for spending time learning their times tables.

This is also the first week we have set homework. It is due in on Wednesday and the spelling test for each weeks words will be on Thursday.

This term, Miss Elliott and Mr Mac will be out of class on Thursdays.

We hope you have a lovely weekend!

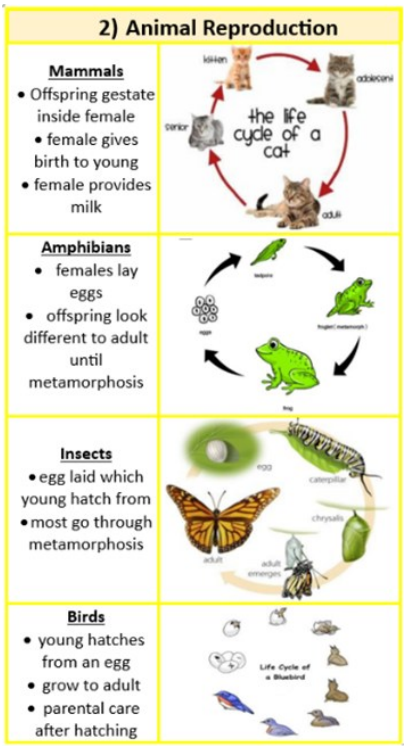


Y5— Flamingos and Emus

Our first full week of Year 5 has been really successful! The children are starting to get their heads around our expectations for work, behaviour and attitude. We hope that this strong start will lead to us being even more successful as the weeks progress.

This week we discovered a history mystery and investigated the Mayan tomb at Copán in Honduras. We looked at artefacts that were discovered at the site and used them as evidence to interpret and create our own theories about who the tomb belonged to and what may have been important to Mayan culture. We were amazing at discussing our theories and could build on and challenge others ideas to make them better!

We have also begun our science unit – Living Things and their Habitats. We discussed why living things need to reproduce and the differences between some of these. The Home Learning the children completed over the summer was very helpful when we discussed the classes of animals that lay eggs or gave birth to live young. This picture has key information that could be reviewed at home.



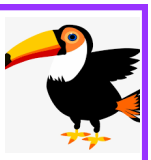
We have really enjoyed a variety of types of reading this week. Frequent reading is essential to your child's education. We have told the children we expect them to read at home for 10 minutes at least 5 times a week. As the children are now older, this can be independent reading. Please can you have your child read aloud at home at least once per week. This is a great opportunity for you to share your child's reading progress and helps your child develop their abilities to think and explain

We set our first home learning tasks home this week. There are some short maths tasks, a reading comprehension and some spellings to practice. Home Learning is expected to be returned on Wednesday morning. Spelling tests will be done on Thursdays. We have started with friendlier tasks to help with building a routine for home learning at home.

We spoke to the children about "Eating the Frog" and we recommend that you set aside a time for home learning to be completed every week. If you need any support with this please do let us know.

Enjoy the weekend, Mr Hearn and Miss Dineen.

Y6— Toucans and Eagles



Well done, Year 6 - you have worked very hard this week! It can sometimes feel a bit daunting starting a new year group curriculum but you have adapted to it like pros.

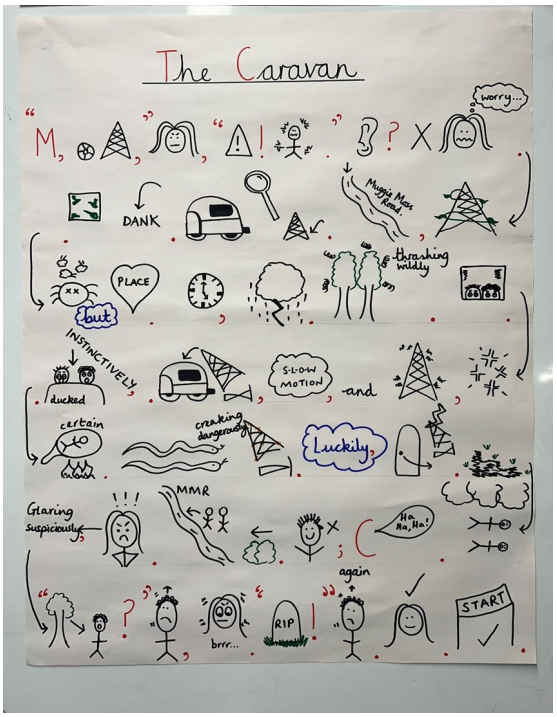
In Maths this week, we have been learning about place value, including reading and writing numbers to 10,000,000. In English, we have been learning our new Talk for Writing text: The Caravan. Year 6 were fantastic with learning the actions. We also completed a 'cold' write, focusing on setting description.

We have started our R.E. unit for this term: Sikhism. We have learned about different religious groups and symbols. We have also enjoyed sharing our Home Learning projects with our peers and have also continued reading our year group story: Holes, which links to the project.

Apologies for the confusion around P.E. days. We have had some timetabling conflicts and a last minute change of plan. From WEEK 3 (next week), P.E. days will be **Tuesday** and **Friday**. Children may wear their P.E. kits on those days- we have been really impressed with the number of pupils in kits. A reminder please that leggings and cycle shorts are not part of St. Peter's school uniform or P.E kit. Please speak to your child's teacher if you have any questions about uniform expectations.

There will be a camp meeting on **Tuesday 16th September** at 3.30pm in the Junior Hall.

Best wishes,
Team Year 6



2026/27 TERM DATES

Term 1	Thursday 3 September 2026 to Friday 23 October 2026
Term 2	Monday 2 November 2026 to Friday 18 December 2026
Term 3	Monday 4 January 2027 to Friday 12 February 2027
Term 4	Monday 22 February 2027 to Thursday 25 March 2027
Term 5	Monday 12 April 2027 to Friday 28 May 2027
Term 6	Monday 7 June 2027 Friday 23 July 2027

School will be closed for the following INSET days:

- Thursday 3rd September 2026
- Friday 4th September 2026
- Monday 4th January 2027
- Thursday 25th March 2027

Monday 28th June 2027

School will be closed for the following public holiday:

Monday 31st May 2027