A World of Opportunities

St Peter's C of E Primary School

NEWSLETTER

Term 1
Issue 03
Date: 19.09.2025

A MESSAGE FROM THE HEADTEACHER

Dear Parents and Carers,

We will now be starting our fortnightly newsletter, which will be sent out in Week 1 / Week 3 / Week 5 and Week 7 each term. This week we met with pupils in collective worship to discuss Junior Leadership, which will culminate in pupils being elected to our pupil parliament and the school holding a general election in October to choose our Prime Minister and Deputy Prime Minister. The pupils are all very excited.

In other news check out the Giraffe made at home by Olive in Y5, we have a budding artist at St Peter's. Well done to the girls rugby team who were amazing this week at the Rugby Festival. I also need to give a shout out to Callie, who is now playing for Aston Villa and is holding aloft the Capital cup 2025 under 10 winners trophy. What an accolade!

Local Parking

As the headteacher of the school I have received several complaints from local residents who have been blocked in due to parents and carers parking over their drive and obstructing entry and exit. Can I remind all parents and carers to please park respectfully so as to not cause any unnecessary disruption. A reminder that Ellfield Close is a Bristol Safer Streets road and is closed to vehicles at set times of the day unless you have a permit or a blue badge.

Coming Soon - Tesco Blue Tokens "Stronger Starts"

From October 2025 to mid-January 2026, local Tesco stores and Tesco Express Stores will be featuring a Community bid for us to gain funding for a Shelter for Forest School. So please, when you shop at Tesco vote for us and place those blue tokens in the St Peter's section.

St Peter's C of E Primary School

Contact Us:
st.peters.p@bristol-schools.uk
https://www.stpeterscofeprimary.co.uk/
0117 3772186

Ofsted Good Provider

Parent/Carer Survey:
Bristol City Council are carrying out an assessment to find out if they are meeting the needs of parents and carers. Please complete their survey by following the link below. The deadline of the survey is Tuesday 30th September 2025.

Bristol City Council - Childcare Survey for Parents and Carers 2025 (Page 1 of 6)

Nursery/Reception Admissions 2026
Please do book a guided tour for Nursery and Reception admissions 2026—the link here.
Remember, the deadline to register with Bristol City Council for a reception place is January 15th. You can make a booking here, or simply give the office a ring.

https://forms.office.com/e/D5UH7Axd3J

Secondary School Applications
Our Year 6 pupils have only just started the academic year, but parents and carers are strongly encouraged to attend the various open evenings for secondary schools, as applications need to be made by the 31st October 2025, through Bristol City Council's website.

Fireworks - COMING SOON
Save the date: After the great success of last years event, on November 4th 2025 St Peter's will once again be hosting our Fireworks Display. Tickets will go on sale shortly, so watch this space.

Have a lovely weekend,

Matt Stannard
Headteacher

ATTENDANCE

We take a really strong approach to attendance in school and we ask that you commit to not taking your child(ren) out of school during term time schools hours for holidays or medical appointments. When your child cannot come into school please contact the school by 8.30am.

You can contact the school via:
Phone: ring and leave a message on 0117 3772186
Text: send a message to 07385 415275
Arbor: send an in-app message
Email: attendance@stpeterscofeprimary.co.uk

We need to know that your child is safe if not in school. If there is no reason given for your child's absence this will be an unauthorised absence.

Arriving late to school

Children that arrive late between 9.01am and 9.09am need to sign in at the office, they will be marked as late and receive an L Code. Absences after close of register (9.10am) are unauthorised. Please note that close of morning registration has changed from the start of this school year, please refer to the school Attendance Policy which is available on the school website Attendance_Policy.pdf (stpeterscofeprimary.co.uk)

We would like to remind you that:

- Breakfast club is open between 7.30-8.30am—Homepage - Future Stars Coaching
- All school gates open at 8.40am
- Children should be in class ready to learn at 8.55am
- The school gates are closed at 9.00am
- All children arriving after 9.00am must register at the school office.

At primary school, children who attend school nearly every day in Year 6 (95-100% attendance) are **30% more likely** to reach the expected standard in reading, writing and maths compared to similar pupils who attend 90 -95% of the time.

The link is even stronger at secondary school. Year 11 pupils with near-perfect attendance **are almost twice as likely to achieve grade 5 in English and Maths** GCSE, compared to similar pupils attending 90-95% of the time. In other words, missing just 10 extra days a year reduces the likelihood of achieving these grades by

NASAL FLU IMMUNISATION—PARENTAL CONSENT NEEDED

As part of the upcoming Nasal Flu Vaccination Programme (for children in Reception - Year 6), we are asking all parents and carers to complete the online consent form, **whether you consent to your child receiving the vaccine or not.**

The nurses will be coming into school to do this on Thursday 9th October. Please complete the online form by **Monday 6th October 2025** using this link: Nasal Flu Immunisation Consent Form

Completing the form only takes a few minutes and will help ensure that their records are up to date.

If you have any questions about the vaccination programme, please contact the **School Immunisation Team: 0300 124 5515 or email sirona.sch-imms@nhs.net**

Sirona care & health

MEDICAL

If you have any medical documents/care plans from your GP/hospital regarding any new diagnoses, it is important that you hand a copy to the school office so that we can update our records.

If your child requires medicine in school, you will need to complete a 'medical form' from the school office, please note that all medicine needs to be in its original packaging with clear labelling.

MEDICAL APPOINTMENTS

We ask that non urgent appointments such as dentist, routine appointments be made outside of school hours where possible. If your child does need to go for an appointment in school time, please provide the school with an appointment letter/email/text.

Thank you for your support with this.

SCHOOL OFFICE OPENING TIMES

Monday, Tuesday & Wednesday—8.00am—4.00pm
Thursday—8.00am—1.00pm
Friday—8.00am—3.30pm

POLITE REMINDERS

- **Gate Access**—We ask that you please only enter school through the **Pedestrian gate**, when the vehicle gate is open we strongly advise that you **do not** walk through this way, this is to keep our children and parents safe. Please use the buzzer if the Pedestrian gate is closed and the office will answer and let you in.

- **Please do not hold the pedestrian gate open**—We kindly ask for your help to maintain a safe and secure environment by ensuring the **gate closes behind you after entry** and encouraging others to **wait for staff assistance before entering**. For the safety of all students and staff, it is essential that each person entering the school is checked and verified by a member of staff. Holding the gate open for others, even with the best intentions, can compromise this process. **Thank you** for your continued support with this.

- **Early Pick Up—**If you need to collect your child(ren) early from school, you must come straight to the school office to collect them and sign them out on the iPad. Please do not walk straight up to the classroom as this can interrupt teaching time. Your child will be brought down to the office for you to collect them. Thank you for understanding.

- **Breakfast Club**—A reminder that you should be dropping your child(ren) to the breakfast club door to sign them in. They should not be walking down by themselves.

- **Sharing Food Items—**Under no circumstances should food items other than packed lunches and healthy snacks be brought into school. We would also ask parents / carers to remind their child of the importance of not sharing foods. We have numerous pupils in the school with special dietary restrictions and severe allergies and therefore the sharing of all foods is not permitted.

- **Parking**—We'd like to ask you to please be considerate and try not to park over neighbour's drive-ways when dropping off/picking up your children from school.

- **Blue Badge Holders—**If you have a blue badge and drive into the school grounds to drop off/pick up your child/ren from school, we ask that you please stay in your car until it is drop off/pick up time. We also ask that you kindly turn your **engine off** while you wait. The holder of the blue badge must already be in the car or be being picked up in order to drive onto the school premises. Thank you for your support with this.

UNIFORM, JEWELLERY & MAKE-UP

As parents and carers we do ask you support us as a school in ensuring that your child/ren are wearing the correct uniform. This includes clothing, shoes and make up and jewellery. Makeup is not permitted under any circumstance, alongside nail varnish and gel nails. The only jewellery that is permitted is one stud earing in each ear. We do not permit hoop earrings, necklaces, bracelets and any other items of jewellery on health and safety grounds. I am attaching a link to our school uniform policy that can be found on the school website:

ATTENTION ALL YEAR 6 PARENT/CARERS

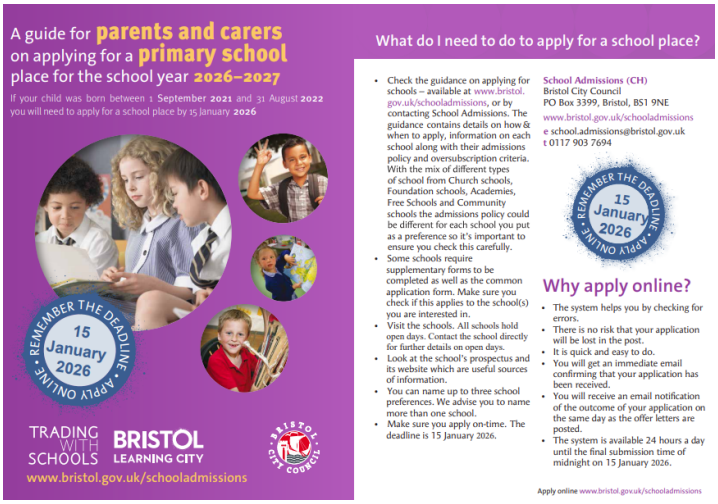
You can now apply for your child's secondary school for September 2026, this will need to be done through the Bristol City Council website. The deadline to apply is **31st October 2025**.

Please use this link to Apply.
[Apply for a new year 7 secondary school place]

If you require help or support with this, please pop into the school office and speak to Miss Metcalf.

Please also attached a copy of the poster

SEPTEMBER 2026 RECEPTION ADMISSIONS



You can now apply for your child's reception school place at St Peter's for September 2026, this will need to be done through the Bristol City Council website. The deadline to apply is **15th January 2026**.

Here is the link to apply for a new reception primary place.
[Apply for a new reception primary place]

If you require help or support with this, please pop into the school office and speak to Miss Metcalf.

STAR OF THE WEEK

Y1 Kingfishers	Y1 Doves
Ellis A	Remy H
Y2 Kestrels	**Y2 Owls**
Emilia H	Arnie M
Y3 Parrots	**Y3 Pelicans**
Luca C	Joshua C
Y4 Penguins	**Y4 Puffins**
Sam T	Ezra P
Y5 Flamingos	**Y5 Emus**
Roxie D	Theo C
Y6 Toucans	**Y6 Eagles**
Esmee E	Kyle P

TERM 1 OPEN SESSIONS

You are invited in to your child(ren)'s classrooms on the dates below, to view and celebrate their work. An email will be sent to you as a reminder nearer the time.

Friday 26th September 2025	Year 4 (8.40-8.55am)
Friday 3rd October 2025	Year 3 (8.40-8.55am) & Year 1 (3.15—3.30pm)
Friday 10th October 2025	Year 5 (8.40-8.55am) & Reception (3.15—3.30pm)
Friday 17th October 2025	Year 6 (8.40-8.55am) & Year 2 (3.15—3.30pm)

SPORTS

Well done to our two girls' tag rugby teams. Their commitment to training at break and lunchtimes was amazing and they took all of their knowledge into the competition on Thursday, having a great understanding of the game. Team St. Peter's were asked to play against some year 7/8 teams and still won! Well done all!

NEWS FROM ST PETER'S CHURCH

Sunday is Bubble Church! Join us from 9am for puppets, coffee, pastries and singing!

Book your tickets for Bubble Church on Sunday 20th September here: eventbrite

Book online here for our fantastic soft play, open 7 days a week: Ark Softplay

To find out more about what's on at the St Peter's Campus, just email the Church team at

outreach@stpetersbishopsworth.co.uk

You can also follow the Church on Instagram for lots of information on upcoming events:

stpeters.bishopsworth

TESCO STRONGER STARTS

HELP TO PROVIDE A WOODEN SHELTER FOR OUR FOREST SCHOOL AREA

We're in the customer vote for a Tesco Stronger Starts. It's a scheme which gives community projects grants of up to £1,500. Tesco customers will now vote in store during the first week in October 2025 until mid-January 2026 to decide how much funding we get, so please support us next time you shop at Tesco!

To vote, you will need to make a purchase of any value within store. You will receive one token per transaction.

Tesco Stronger Starts

Tesco Stronger Starts supports thousands of children's and young people's projects and good causes across the UK

Stronger Starts. In partnership with

POSH NOSH

TERM DATES 2025/26

Term 1	Tuesday 2nd September 2025 to Friday 24th October 2025
Term 2	Monday 3rd November 2025 to Friday 19th December 2025
Term 3	Monday 5th January 2026 to Friday 13th February 2026
Term 4	Monday 23rd February 2026 to Thursday 2nd April 2026
Term 5	Monday 20th April 2026 to Friday 22nd May 2026
Term 6	Monday 1st June 2026 to Wednesday 22nd July 2026

School will be closed for the following INSET days:

Tuesday 2nd September 2025
Friday 24th October 2025
Monday 5th January 2026
Monday 29th June 2026
Wednesday 22nd July 2026

School will be closed for the following public holiday:

Monday 4th May 2026

DATES TO REMEMBER

Parents Evening— Tuesday 21st & Thursday 23rd October 2025
Flu Vaccinations— Thursday 9th October 2025
Remembrance Day—Tuesday 11th November 2025
Children In Need—Friday 14th November 2025
Odd Socks Day— Monday 10th November 2025
Anti Bullying Week—Monday 10th—Friday 14th November 2025
Childrens Mental Health Week—Monday 9th—15th February 2026
World Book Day—Thursday 5th March 2026
Red Nose Day—Friday 21st March 2026
KS2 SATs—Monday 11th—Friday 15th May 2026
Phonics Screening—W/C Monday 8th June 2026
Health Week— W/C 6th July 2026

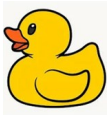
NEWS FROM THE LIGHTHOUSE

SEND and You have been providing information, advice and support about SEND to children, young people and their parents and carers for thirty years.

There is support available for parents of children with SEND by booking an appointment to talk to a trained Bristol SENDIAS practitioner on a confidential, one-to-one basis and to receive help and support with your query about special educational needs and/or disability.

To book a telephone appointment, please scan the QR code and follow the instructions.

NEWS FROM THE WINDMILL



Nursery—Ducklings

We have had a fantastic week, and the children are settling in well, getting to know us and the classroom. We are really pleased with how well they are beginning to follow our timetable and routines.

Next week we will be sorting the children into key groups, we will let you know which group they are in at the end of next week.

The children sit with their group twice a day for fruit and milk. As the year progresses, we will complete other activities in key groups too. Please talk to them about which key group they are in- diamonds, hearts or stars.
Books

Please help yourself to the picture books outside the classroom. Please use them like library books- return and then collect another.

Mornings:
You may hear adults ask the children to move their duckling card as they come in. They each have their photo on a duckling card. They will put it “in the pond” as they come into Nursery. This is the display in our corridor. It is to help the children feel that they are important in our class. We are also encouraging the children to be independent and place their water bottles in the baskets by the door to the classroom.

Photos:
We would like to have a display of all our families in our home corner. If you have a copy of a family photo we could have to put up this would be brilliant. Please could you send it in next week. The children find it very comforting and are very proud to see their photo on the board. It also creates lots of conversation.

Hope you have a lovely weekend
The Nursery Team

Reception—Kookaburras and Robins

We have had another super week in Reception! We have enjoyed your child sharing their special bag with us. We have also been learning about the letter sounds m, a, s and d and we have been exploring number 2 and have been matching pictures and objects. We have been learning about our five senses and exploring them.

Reception baseline assessment

The Reception Baseline Assessment (RBA) is a short, interactive assessment of your child's early literacy, communication, language, and mathematics skills when they start school. All Reception children will be taking part in this assessment across England. We will be doing this with the children over the next few weeks. Please scan the QR code to find out more information. Any questions please speak to your class teacher.

Words

Each week we will have words we are focusing on. We will teach them and their meaning using a picture, an action and a song.
This week our words were: **family and forwards**

A coat trick!

Thank you for practising the coat trick at home, lots of children have been putting their coat on independently!

Forest School

Kookaburras have had their first forest school this week and had lots of fun exploring forest school, playing a game and making a picture using leaves. Classes will alternate each week.
Your child will need a named pair of wellies and a waterproof coat. Please send named old joggers, or leggings in a carrier bag to change into.

Tuesday 23rd September	Robins
Tuesday 30th September	Kookaburras
Tuesday 7th October	Robins
Tuesday 14th October	Kookaburras
Tuesday 21st October	Robins

Dates for your diary;

Tuesday 7th October – Elmer Day – Robins and Kookaburras can come to school dressed in bright colours to celebrate being unique!
Wednesday 22nd October – 9.10am Robins/Kookaburras Harvest Performance – come and watch us perform a story and a couple of Harvest songs!
Wednesday 22nd October – Robins / Kookaburras Parent Reading Meeting (after the Harvest Performance), stay and find out about how we teach children to read at St Peter's and in Reception.

Have a lovely weekend!

The Reception Team
Mrs Watts, Mrs Knowles, Miss Doulton, Mrs Bidwell, Mrs Smith, Miss Brooks, Miss Mitchard and Mrs Kirk

Y1— Doves and Kingfishers

This week we have had such a busy week! Thank you again for all the home reading you have been doing.

In English this week, we have been sequencing our story 'Owl Babies' and writing about how the owls may have been feeling at different points throughout the book.

We have been busy counting and working hard to recognize different groups of numbers. We have also done some fantastic work on our number formation.

In DT this week, we have been practicing different ways to join materials ready to make a class book with moving parts on each page.

Thank you,

We hope you all have a wonderful weekend.

Y2— Owls and Kestrels

We have had a busy week in Year 2.

In English, we have been inventing our own stories with a beginning, problem and resolution. We have mapped our ideas on a story map and have began to write them this week. The children have been brilliant at remembering their stories, so please ask them about it at home.

In Maths, we have been busy partitioning numbers and looking at how numbers are made. We are starting to put numbers on a blank number line and work out how much each interval represents.

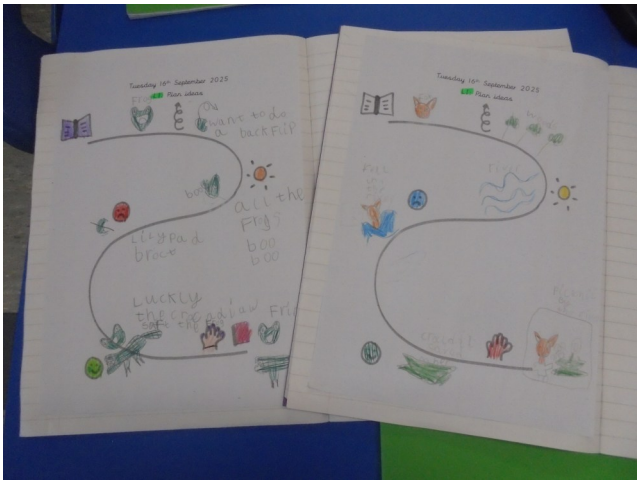
We have started to focus on our handwriting and presentation. We have been busy trying to join our handwriting using cursive script and keep out letters on the line and the same size.

This week the children got messy by predicting which objects would float and which ones would sink. Next week, they will be exploring how materials can be changed with force.

There is a slight change to our PE days. We will now have PE on a Wednesday and Thursday PM. Thank you to everyone who has already brought in their PE kits. If you need any help with this, please let us know.

Please remember to sign your child's reading record if they have read at home. We will then change their books once they have read the story 3 times at home. This helps with understanding new vocabulary, fluency and expression.

Have a lovely weekend,
Year 2 team



Y3— Pelicans and Parrots

Another brilliant week in Year 3!

The children absolutely loved Science, exploring which surfaces were reflective. They did an investigation using torches and different materials. We discovered that shinier materials were the most reflective, and dull materials absorbed more light.

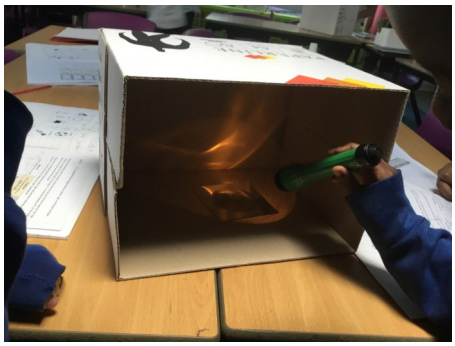
In Art, the children loved developing their sketching skills, and used charcoal and chalk to recreate stone age drawings. In Computing, the children explored the difference between physical drawings and digital drawings. It was great to explore the positives and negatives of each!

In English, the children have been writing their own story this week, practicing key skills to prepare them for a more independent write next week. They have really impressed us with their resilience in writing and their fantastic ideas!

In Maths, we have been focusing upon numbers to 1000 and furthering our understanding and knowledge of place value.

Please don't forget that our PE days are Tuesday and Friday. All children need to come in with a full PE kit (t-shirt, shorts/joggers and trainers).

Mrs Hacker, Mr MacDonald and Mrs Torrington

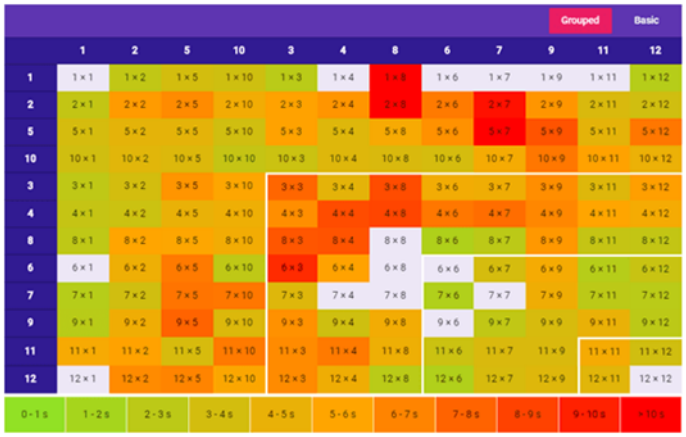


Y4— Penguins and Puffins

We have had a wonderful second full week back in year 4! We have been extremely amazed with the determination and resilience so many of the children are showing, and it is paying off in some fantastic work.

As you may be aware, your child will be participating in the multiplication tables check (MTC) in June. The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics.

To provide you with more information about this, we are inviting you to information session this **Tuesday 23rd September at 3:30 in the Junior Hall**. This will let you know how we plan to support and child in school and how you can support them at home. It would be fantastic if as many parents and carers could attend as possible.



We were super impressed with the efforts that the children have put into TT Rock stars this week. The children in Penguins were supportive of Puffins, who were the winning class! We hope the efforts have been kept up over the last week! We shall be looking at who has spent the most time practicing – it will pay off!

Current advice says that spending just 3 minutes a day working TT Rock Stars will be enough for children to learn all of their times tables by the end of Year 4. Please support this at home by encouraging and rewarding your child for spending time learning their times tables.

In Science this week, we looked at sound and how distance affects it. We went outside and took steps away from the sound that was being made. The children had so much fun being outside and learnt a lot about volume!

Thank you for supporting and encouraging your child with their homework last week. We will set homework every Friday. It is due in on Wednesdays and the spelling test for each week's words will be on Thursday.

In year 4, it would be beneficial if you could encourage and support your child with reading at home. Your child can write in their reading records too, it does not always have to be down to you!

This term, Miss Elliott and Mr Mac will be out on class on Thursdays.

Thank you for your continuous support. We hope you have a lovely weekend.

Miss Elliott and Mr Mac

Y5— Flamingos and Emus

Emus and Flamingos have had another superb week!

In English this week, the children have started the story of '*Nyangara the Fire Python*'. They explored new and exciting vocabulary and practiced using expanded noun phrases. For our reading lessons, the children have built their confidence through echo reading, helping them to develop fluency and expression. The class enjoyed discussing the characters and events and created their own story map using their talk for writing skills.

In Maths, the children have been working hard on place value, learning to read and write numbers within a million. They practiced partitioning numbers in different ways, drawing and reading number lines, and developing their arithmetic skills on a Friday afternoon. The children enjoyed applying their knowledge to problem-solving questions displaying a positive year 5 attitude.

Our afternoons have been just as busy! In PE, pupils developed their teamwork and communication skills in tag rugby, learning how to pass and tag. In History, the children began to make predictions about the Maya civilisation, thinking about who the Mayans where and what they discovered. In Science, we have been exploring different life cycles and habitats, comparing mammals, amphibians, birds, fish and insects. In music, we have been starting to look at Hindustani classical music. It has been a fantastic week of learning in year 5!

Key dates for Year 5:

Flamingos: Swimming will be on the following Mondays: October 6th, October 13th and October 20th.
Emus: Swimming will not begin until November 24th.

PE will continue to be on a Monday and Wednesday for the foreseeable future.

Have a lovely weekend,
Miss Dineen & Mr Hearn

Y6— Toucans and Eagles

Despite the 'varied' weather this week, Year 6 have continued to work hard and stay positive in their attitudes- well done!

In Maths this week, we have continued our learning about place value. We have a few more lessons and next week we will start our next unit: addition, subtraction, multiplication and division. Please can we suggest that children practise their times tables on TTRS regularly as this will hugely support progress in these areas. Please remind them to get their logins from us if they need a reminder. In English, we have planned our own stories based on 'The Caravan'. We have focused on setting descriptions. In R.E., we learned about the 5 Ks of Sikhism and their symbolism.

Toucans enjoyed their first swimming session on Monday. This coming Monday, children in Toucans will be practising their Water Safety Skills and will need to bring pyjamas or shorts and tshirt to put on over their swimming kit.

Thank you for those who have completed their home learning. The home learning links to what we have been learning in class and will support progress. We do encourage all pupils to complete their home learning as it will help prepare them for the expectations of secondary school. Please do come and see us if you have any queries.

Thank you for attending the camp meeting. Please can any forms be handed in to the office. Spares are also available there. A reminder please to come and check in with us about any concerns or questions- no problem is unsolvable!

With best wishes for a lovely weekend,
Year 6

2026/27 TERM DATES

Term 1	Thursday 3 September 2026 to Friday 23 October 2026
Term 2	Monday 2 November 2026 to Friday 18 December 2026
Term 3	Monday 4 January 2027 to Friday 12 February 2027
Term 4	Monday 22 February 2027 to Thursday 25 March 2027
Term 5	Monday 12 April 2027 to Friday 28 May 2027
Term 6	Monday 7 June 2027 Friday 23 July 2027

School will be closed for the following INSET days:

- Thursday 3rd September 2026
- Friday 4th September 2026
- Monday 4th January 2027
- Thursday 25th March 2027

Monday 28th June 2027

School will be closed for the following public holiday:

Monday 31st May 2027