NEWSLETTER

Term 5
Issue 01
Date: 24.04.26

A MESSAGE FROM THE HEADTEACHER

Dear Parents and Carers,

Welcome back to Term 5, I trust that you all had an amazing Easter Holiday and it has been lovely to see all of our pupils back ready for learning. Please find attached key information over the next few weeks, alongside a few reminders.

Deputy Headteacher Interviews

Next Friday, on the 1st May, the school governors, alongside myself and our School Improvement Officer from Bristol City Council, will be interviewing three shortlisted candidates for the substantive post of Deputy Headteacher at the school. I hope to have the successful applicant appointed next week , so that I can then inform the school community on our return to school the following Monday.

RSE Open Session

As part of our RSE Statutory Curriculum (Relationships and Sex Education) we are required to inform parents of the content that is delivered in classes from Reception up to Year 6, and provide an opportunity for parents and carers to discuss the content with class teachers. As such, on Monday 27th April from 3:30pm - 4:30pm, Teachers will be available in classes if you wish to do so. The statutory RSE curriculum content is age appropriate, provided by a Nationally accredited Scheme, (Kapow Primary Scheme of work) and covers the following core strands:

Core Components of RSE

Relationships: Fostering respect, understanding consent, recognizing bullying, and developing healthy relationships with family and friends.

Sexuality and Health: Providing accurate information about the body, reproduction, sexual health, menstruation, and sexually transmitted infections (STIs).

Online Safety: Educating on risks such as grooming, "deepfakes," and online harassment.

I am attaching to this weeks newsletter a parent / carer overview of the content taught in your child's year group so you have an idea and an understanding of the lesson structure and delivery. If you feel that you would like to further explore the content of the sessions, please do not hesitate to pop into class between **3:30pm - 4:30pm on Monday 27th April.** Access to the site will be via the Pedestrian access gate on Ellfield close only.

Enterprise Activities

You may have heard your child talking about an enterprise project they are undertaking in classes. Each class has been given £50 and will utilise this in any way they see fit to raise money. This might range from cake sales to an arts and crafts fayre and everything else in between. What the pupils make they can keep and put towards a class treat. After being approached by numerous pupils across various years groups in KS1 and KS2, who all seem to be budding entrepreneurs of the future, this seemed like the best way forward. All the money raised will go to the classes, so please do support any upcoming "pop up" events.

Dogs, Smoking and Vaping

Please can parents and carers remember that dogs are not permitted on site unless they are therapy dogs / guide dogs with consent given by the school. The site is also a no smoking and no vaping site. Your cooperation is greatly appreciated.

Uniform

Just a polite reminder that although summer school uniform is appropriate, PE kits should only be worn on the days your child has PE. They are not daily uniform, just for PE days only. Having Y1-Y6 pupils come to school ready for PE and avoiding the complexities and time lost around changing has been hugely supportive in school, but we do ask that on all other day's normal school uniform is worn so we celebrate belonging to the St Peter's C of E Family. Attached is the guidance for uniform and PE.

Kit: HERE **Uniform:** HERE

Attendance Winners T4 - Banksy

Congratulations to Banksy House who had the best attendance for T4.

Your non uniform day is on Monday next week.

Have a great weekend, hopefully the sun and good weather will last.

Kindest regards

Matt Stannard
Headteacher

ATTENDANCE

We take a really strong approach to attendance in school and we ask that you commit to not taking your child(ren) out of school during term time schools hours for holidays or medical appointments. When your child cannot come into school please contact the school by 8.30am.

You can contact the school via:
Phone: ring and leave a message on 0117 3772186
Text: send a message to 07385 415275
Arbor: send an in-app message
Email: attendance@stpeterscofeprimary.co.uk

We need to know that your child is safe if not in school. If there is no reason given for your child's absence this will be an unauthorised absence.

Please click the link below to view the weekly attendance for week ending23rd April 2026
https://www.stpeterscofeprimary.co.uk/docs/Attendance/Weekly_attendance_ending_23rd_April_2026.pdf

Arriving late to school
Children that arrive late between 9.01am and 9.09am need to sign in at the office, they will be marked as late and receive an L Code. Absences after close of register (9.10am) are unauthorised. Please note that close of morning registration has changed from the start of this school year, please refer to the school Attendance Policy which is available on the school website Attendance_Policy.pdf (stpeterscofeprimary.co.uk)

We would like to remind you that:
- Breakfast club is open between 7.30-8.30am—Homepage - Future Stars Coaching
- All school gates open at 8.40am
- Children should be in class ready to learn at 8.55am
- The school gates are closed at 9.00am
- All children arriving after 9.00am must register at the school office.

At primary school, children who attend school nearly every day in Year 6 (95-100% attendance) are **30% more likely** to reach the expected standard in reading, writing and maths compared to similar pupils who attend 90-95% of the time.

The link is even stronger at secondary school. Year 11 pupils with near-perfect attendance **are almost twice as likely to achieve grade 5 in English and Maths** GCSE, compared to similar pupils attending 90-95% of the time. In other words, missing just 10 extra days a year reduces the likelihood of achieving these grades by around 50%.

News from the Windmill

Safeguarding:

The Talk About Trust, how and when should you talk to your children about alcohol, cannabis, vaping or other substances?
This website gives tips and guidance for you to approach the issue of drinking, vaping and cannabis with your children, teenagers or young adults. Talking about choices early on will help your child to understand short- and long-term effects, the law and be to make more informed and responsible choices in the future.

Here are some links of supportive local organisations for families:
Bristol City Council Occupational Therapy - home adaptations and equipment: HERE
Crisis Payment Scheme: emergency payments and household goods: HERE
Family Fund: Support for Families with disabled children: HERE
Apply for a blue badge: HERE

Restrictive interventions, including use of reasonable force, in schools Guidance for schools in England April 2026.
We would like you to feel fully informed and reassured about our procedures regarding this new guidance, effective April 2026.
A restrictive intervention is when a trained member of staff has to step in physically or limit a child's movement to prevent them from hurting themselves or others. This is always a last resort, used only when other strategies to calm or support the situation have not been effective.
Please be assured that our priority is always the safety and wellbeing of your child and those around them. Restrictive interventions are never used as a form of punishment.
If such an incident does occur, we follow a clear reporting process, that is compliant with DfE and Government directives:

- The incident is recorded in detail by staff as soon as possible, including what led up to it, what actions were taken, and how long it lasted.
- We will inform you by email, as soon as possible, usually on the same day, so you are aware of what has happened.

The information is stored securely and used to help us better understand your child's needs.
Where there has been a restrictive intervention, the child will have a safety plan in order to consider their needs and limit the likelihood of a repeat incident. Following an incident, the child is always offered the opportunity to debrief with a member of staff.
Our Safeguarding Team reviews all records to ensure any interventions were appropriate. Our aim is always to learn from any incident; by reviewing what happened, we can identify triggers and improve our support strategies to reduce the likelihood of this happening again. We value working closely with you. If you have any questions or concerns, please do not hesitate to get in touch. Thank you for your continued support

News from the Lighthouse

Come along to our SEND Coffee morning hosted in partnership with Bristol Parent Carer Forum where you can find out more information on what support is available locally for your child with special educational needs and disabilities.
It doesn't matter if you don't have a diagnosis, we are here to support every family in Bristol and we are parents ourselves, so we get it!
There is no need to book, but if you would like to register your interest then scan the QR code.
Date: Friday May 15th **Time:** 9am until 10:30am **Location:** The Pod

Nursery—Ducklings

The children have come back from their Easter holiday and settled back into Nursery with such enthusiasm! Well done everyone.

This week we have been learning to tell the story of "Jasper's Beanstalk" and have started writing in our whole class phonics. Here is a link to a guide of our phonics scheme: HERE
For Maths we have been saying the 1 potato, 2 potato rhyme. We have been thinking about counting accurately by touching or moving objects as we count them. We have used Numicon to show the number of potatoes we have counted.
In our PSHE lesson we named and labelled parts of the body.
This term on Wednesdays the children will be going to play and explore in our "Forest School" which is within our school grounds.

Please could the children have a pair of wellies in school to be kept on their peg.
(Spare wellies are provided if needed)

Dates for the diary:

Story Sessions

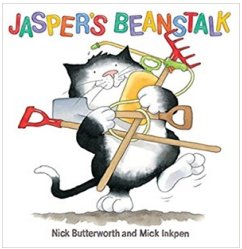
Tuesday 19th May
Thursday 21st May at 3pm.
You are welcome to come to pick up early and read a story with your child in our classroom.

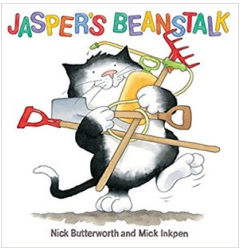
Show and Tell

Next week on Tuesday and/or Thursday
Many children have been wanting to bring in toys to class so for these days only please could your child bring in a toy or object that is special to them. The children will be asked to tell the class all about it.

Best wishes from the team

Mrs. Cranfield, Mrs. Kirk, Mrs. Jenkins, Miss. West and Miss Greenslade.





Reception—Kookaburras and Robins

We hope you have all had a great Easter break and not eaten too much chocolate!

It has been great seeing all the children this week and catching up with them. Thank you to all of you who sent pictures in of your child's favourite food – the children have enjoyed sharing them and comparing them to their friends.
This week we have enjoyed reading our focus book 'Ketchup on your cornflakes!' and thinking of our own funny food ideas. Do you like custard on your spaghetti? Do you like ice cubes in your beans?

In Maths, we have been learning about the numbers 11, 12 and 13. We have learnt that 11 is ten and one, 12 is ten and two, 13 is ten and three. We have been counting, sorting and representing 11, 12 and 13.
In PSHE, we have been learning about our body and naming our body parts and what they do.

PE

This term, we will start to do PE outside.
Please ensure your child has their PE kit in school in a named bag which can be left on their peg.
Your child will need a pair of trainers in school every Monday.
In Reception, we wear our school uniform on PE days and change in the classroom.

Best wishes from the Reception team

Y1— Doves and Kingfishers

Hello all, we have had a wonderful first week back!

Thank you for keeping up with your reading at home over half term.

In English this week, we have started our new writing unit inspired by Kasim the Greedy Dragon. We designed our own dragon eyes and blew everyone's socks off with how effectively we used oil pastels! We have written some incredible descriptions of a spooky cave using our senses. We have been counting in 2s/5s and 10s this week and have really impressed all the staff with how quickly we could spot patterns in the numbers.

Just a reminder that our PE days are now on **Monday and Tuesday**.

Home Learning Update

Each week we will be sending home some additional phonics sheets for you to practice adding dots and dashes to words to help you read. We will send these home on a Friday with the QR codes you have already been using.

We hope you have a wonderful weekend,
Year 1 Team.

Y2— Owls and Kestrels

Welcome back everyone,
It has been lovely to hear all about everyone's Easter holidays. It sounds like everyone had a great time. All children seem well rested and ready for a fun term ahead.

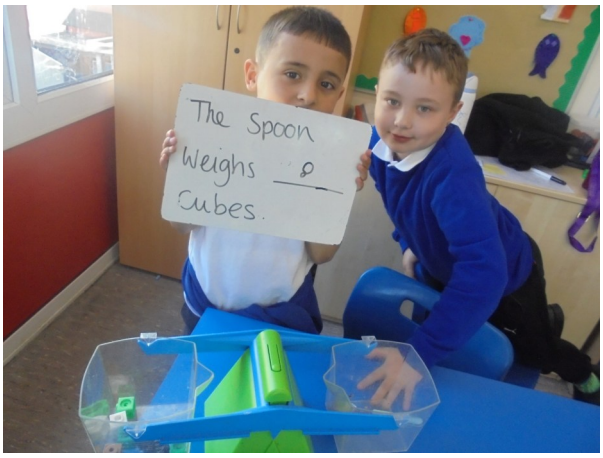
We have been extremely lucky with the weather this week and have loved playing on the field. A little reminder, that it is great to send hats in with your child for the warmer weather, please write their names in the hat for them to wear at playtimes.

PE will continue to be on Wednesday's and Thursday's this term, we have really enjoyed working on our athletic skills of long jump this week as well as throwing and catching a tennis ball, made a little tricky with the strong winds.

In maths, we are learning about mass and time. These are skills that would be fantastic to practise at home, maybe you can bake a cake and weigh the ingredients and time the baking of the cake with an analogue clock. In science we have been learning about the similarities and differences between bulbs and seeds. I wonder if there are any flowers near your house that you can see?

Thank you to everyone who has been reading with your child over the Easter holidays, please continue to read at home and change your books in class, a reminder that there are library books in a box in front of each class, that you can take home for bedtime story times if you would like.

We are looking forward to a great term and hope the sunshine will join us.
Thanks,
Year 2 Team



Y3— Pelicans and Parrots

Welcome back to school, year 3! What a week it has been!

It's been lovely to hear about everyone's Easter break and we are glad to be back learning. In maths, the children have carried on where they left off and have mastered the remaining fractions lessons. We will now move onto the unit of money.

In English, the children had a go at cold task and displayed a few writing features as their writing of a warning story shone.
In PE, Pelicans enjoyed their first cricket lesson, where they looked at fielding and Parrots took to the water in their first swimming lesson of the term.

In History, we looked at timelines and how they are used to look deeper into History. We are linking our learning and have begun to learn about the Ancient Greeks.
Have a great weekend!

Mr MacDonald, Mrs Torrington and Mrs Hacker

Y4— Penguins and Puffins

We've had an exciting first week, ready to start Term 5 with positivity!

We have started our Decimals unit in Maths and have emerged into our new suspense text in English; Zelda Claw and the Rain Cat. Our class book for this term is Varjak Paw by FS Said.

Thank you for supporting and encouraging your child with their weekly homework! As we get further into the year, completing their homework will support your child to solidify their learning. Just a reminder; homework will be set every **Friday**, due in the following **Wednesday**. For your information, we will be marking it and testing spellings on a **Friday**.
It is always helpful if you could encourage and support your child with reading at home. Remember, your child can also write in their reading records—it doesn't always have to be you!

Times tables is a big priority for our children this term, as our times table check is fast approaching in Term 6. Any times table practice at home will make a big difference. Remember, practice makes perfect!
This term, Miss Elliott and Mr Mac will be out on class on Wednesdays.

Reminders and key information: Term 5

- Please ensure your child is following our school uniform policy and does not bring in fashion or costume jewellery and/or smart watches which take pictures and/or have games on.
- PE days are on a Tuesday and Wednesday.

Thank you for your continued support! We're looking forward to diving into all our new learning this term. We hope you enjoy a restful and sunny weekend!

Mr Mac and Miss Elliott

Y5— Flamingos and Emus

Year 5 have had a fantastic first week back after the Easter holidays!

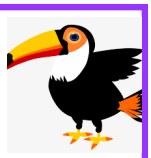
We have started lots of new learning units in English, Maths, and our curriculum subjects. In maths we are learning how to read and plot coordinates, translate a shape on a graph and understand lines of symmetry. In our English lessons, we are learning the features of a newspaper article, and we will be writing our own! Our class book this term will remain as Tyger by SF Said. In our curriculum lessons we will be learning about the history of Bristol, making a stuffed toy in DT and making a short film in computing.

Emus Spring Fair: Emus are hosting a spring fair on Friday 1st May 3:20 - 4pm as part of an enterprise project. The children will be setting up and running their own stalls. The fair will be cash only and consist of games, snacks, treats, jewellery and lots more. If any parents/ careers are available to help at 3:20, please contact Miss Dineen. Flamingos are still deciding on how to use their money for our enterprise challenge. All ideas are welcome!

Have a wonderful week

Y5 Team

Y6— Toucans and Eagles



Hello Year 6!

Welcome back for a very busy and exciting term. As you will no doubt be aware, this term your children will sit their SATs papers in week 4 (May 11th -14th). Over the next few weeks, we will be having our final push to revise and learn as much as possible so that your children feel ready and raring to go for the SATs. It's really important that your child is in school so that they feel confident to do their best. We know that, of course, these SATs papers measure only a small fraction of the journey and growth your child has made in their time with us, however, we do want every child to meet their own personal learning goals.

Well done to everyone who completed any additional home learning in the holidays- St. Peter's pounds coming your way!

This week, we have started a new unit in Maths and have been busy learning about Shape, including angles. In English, we have focused on boosting our reading skills as well as our grammar punctuation skills. We have started our indoor athletics and cricket sessions for P.E. and have started a new unit, 'Crime and Punishment', in History.

This term, P.E. will continue to be on a **Monday** and **Thursday**. Please can children come in in school P.E. kit, with a water bottle, on those days. Branded tracksuits and hoodies and t-shirts with slogans are not school uniform. Attached are our uniform guidelines: HERE

A reminder that we have our RSE Meeting on **Monday 27th** April at **3:30** in Toucans. We will go over the Sex and Relationships content for the next two terms.

Best wishes for a lovely weekend,
Team Y6

TERM DATES 2025/26

Term 4	Monday 23rd February 2026 to Thursday 2nd April 2026
Term 5	Monday 20th April 2026 to Friday 22nd May 2026
Term 6	Monday 1st June 2026 to Wednesday 22nd July 2026

School will be closed for the following INSET days:
Monday 29th June 2026
Wednesday 22nd July 2026

School will be closed for the following public holiday:
Friday 3rd April 2026
Monday 4th May 2026

2026/27 TERM DATES

Term 1	Thursday 3 September 2026 to Friday 23 October 2026
Term 2	Monday 2 November 2026 to Friday 18 December 2026
Term 3	Monday 4 January 2027 to Friday 12 February 2027
Term 4	Monday 22 February 2027 to Thursday 25 March 2027
Term 5	Monday 12 April 2027 to Friday 28 May 2027
Term 6	Monday 7 June 2027 Friday 23 July 2027

School will be closed for the following INSET days:

- Thursday 3rd September 2026
- Friday 4th September 2026
- Monday 4th January 2027
- Thursday 25th March 2027
- Monday 28th June 2027

School will be closed for the following public holiday:
Monday 31st May 2027

DATES TO REMEMBER

KS2 SATs Monday 11th—Friday 15th May 2026
Phonics Screening W/C Monday 8th June 2026
Health Week W/C Monday 6th July 2026