Read Write Inc. Phonics

Reading at home

At St Peter's we teach your child to read with *Read Write Inc. Phonics*.

This booklet shows you how you can get your child off to a quick start.

Your child will learn to read in a very simple way.

They will learn to:

- Read **letters** by their 'sounds'
- Blend these sounds into **words**
- Read the words in a **story**.

St. Peter's C of E Primary School

OXFORD

How will my child learn to read?

First, your child will learn to read:

- Set 1 Speed Sounds: these are sounds written with one letter:

m a s d t i n p g o c k u b f e l h r j v y w z x

and sounds written with two letters (your child will call these 'special friends'):

sh th ch qu ng nk ck

- Words containing these sounds, by sound-blending ("Fred Talk")

e.g. m-a-t mat, c-a-t cat, g-o-t got, f-i-sh fish,

s-p-o-t spot, b-e-s-t best, s-p-l-a-sh splash

- Blending Books and Red, Green and Purple Storybooks.

Once your child is secure with these sounds, they will learn to read:

- Set 2 Speed Sounds:

ay ee igh ow oo oo ar or air ir ou oy

- Words containing these sounds
- Pink, Orange and Yellow Storybooks.

Then, they will learn to read:

- Set 3 Speed Sounds:

ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure

- Words containing these sounds
- Blue and Grey Storybooks.

Help your child read the Set 1 Speed Sounds

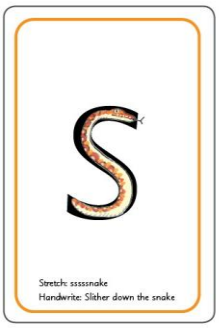
Before you get going, visit www.ruthmiskin.com/parents to practise saying the sounds clearly (scan the QR code).

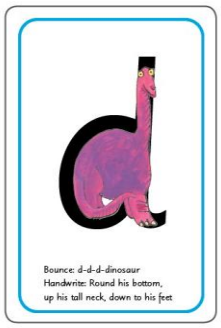
The more clearly you say the sounds, the more quickly your child will learn them.

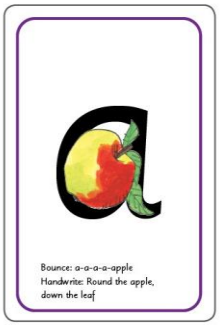
Each Friday, your child will bring home the sounds sheets for the sounds they have learnt that week as well as QR codes to watch videos with Elly and Fred recapping the sounds we have learnt in class that week.

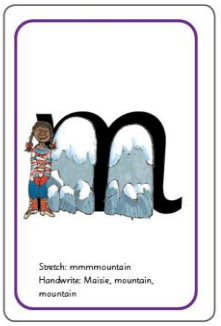
You'll see that each sound is drawn in the shape of a picture. For example:

- 's' is in the shape of a snake
- 'd' is in the shape of a dinosaur
- 'a' is in the shape of an apple
- 'm' is in the shape of two mountains









Help your child to blend sounds

Your child has been introduced to a toy frog called Fred. Fred can only say the sounds in a word and needs your child to help him say or read the word. This is called "blending".

e.g. c-a-t **cat** m-a-n **man**

So, when you hear your child say 'Fred Talk', you'll know this means sounding out the word.

Fred says the sounds and children work out the word.

Each week we will send home a QR code for your child to watch "Fred's games". This is a video where Fred says the sounds and your child is encouraged to say the word.

You can also play blending games at home during your everyday routines to support your child's blending skills e.g.

Can you put on your c-oa-t?

Let's go to the sh-o-p!

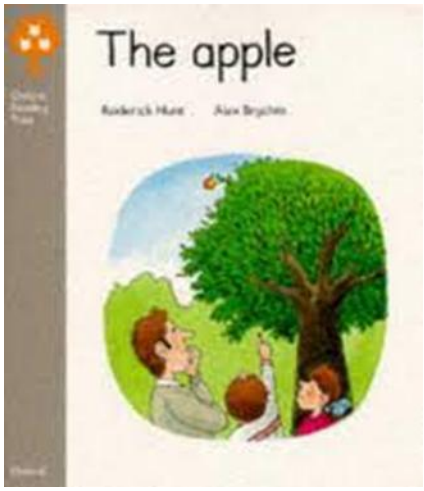
It is time for t-ea!

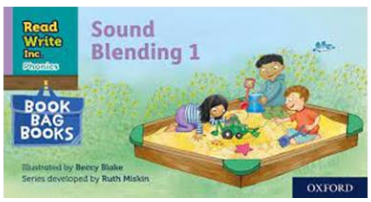
Reading Books

Children will have their phonic knowledge checked regularly and at least every half term. They will bring home a book to match where their phonic knowledge.

Wordless Books

As children are learning the sounds and learning to orally blend, they will bring home a wordless book. Please share this with your child and encourage them to talk about the pictures and what is happening. It is also a great opportunity to practise oral blending e.g. Can you see the b-all?





Sound Blending Books

As children are more confident at recognising sounds and are blending orally, they will bring home a Sound Blending Book. These books have one word per page and your child can ***"Fred talk, read the word"*** each time and then use the picture page to check..

Ditty / Story Books

Once children are reading words, they will bring home Ditty or story books to match their phonic knowledge.

Reading Books

Each time your child reads their phonics books, please write in your child's reading record.

Please only record phonic books in here, not class library books.

Changing books

Once your child has read their phonics book on three occasions (three days). Please put it inside your child's reading record and place in the red box outside your child's classroom.

When your child's book doesn't need changing, please place it inside their reading record in the yellow box outside your child's classroom.

Class library books can continue to be shared with your child and can be changed whenever and as often as you like.

Please bring book bags and reading books every day as your child will read to staff and volunteers during the week.

Supporting reading at home

Encourage your child to read at least five times a week – set aside a set time during the day.

When reading with your child use pure sounds rather than letter names.

If your child gets stuck, encourage them to ***"Fred talk, read the word!"***.

Watch the Virtual Classroom films together – these are sent home as QR codes every Friday.

Regularly practice reading your child's key words with them.

Regularly share stories together.

Key words / High Frequency Words

Key words or high frequency words are words that appear regularly in texts.

We encourage the children to read these words on sight to help develop the fluency when reading.

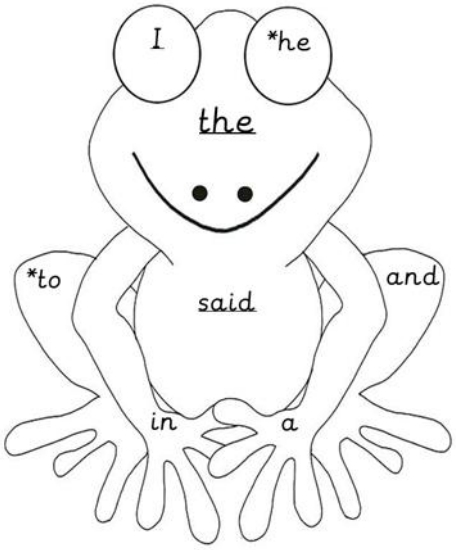
Our key words are in different sets – the first set of words are in a frog shape.

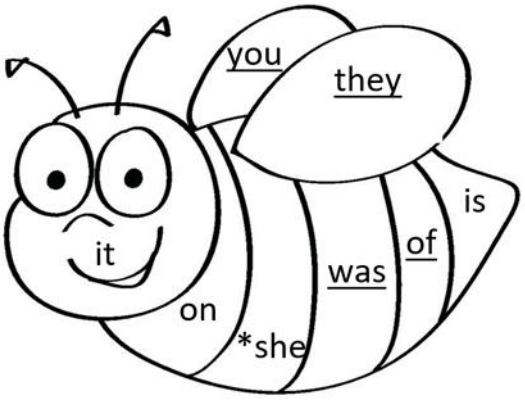
We will check your child reading these key words once a fortnight in class.

When they can read the whole set on sight, they will receive a certificate and a badge for their book bag. Then they will be given the next set of words.

Please practise these words with your child.

You should have received the words along with some games / activity ideas at parent's evening.





Useful links

Use this QR code to access Oxford Owl's RWInc page which includes free access to the practise letter formation sheets.

https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/

Use this QR code to access RWInc information and a sound pronunciation video:

www.ruthmiskin.com/parents

If you have any questions, please speak to one of the Reception team who will be happy to help.

Sharing Class Library Books At Home

One of the most important things you can do as a parent at home is read to your child.

Loving stories is important because children who love stories want to read stories for themselves. Children who read a lot become better readers.

Here are some top tips for storytime:

1. Make it a treat – introduce each new book with excitement
2. Make it a special quiet time – cuddle up!
3. Show curiosity in what you're going to read
4. Read the story once without stopping so they can enjoy the whole story. If you think your child might not understand something say something like 'Oh I think what's happening here is that..."
5. Chat about the story e.g. I wonder why he did that? Oh no, I hope she's not going to...
6. Avoid asking questions to check what they remember
7. Link to other stories and experiences you have shared e.g. this reminds me of...
8. Read favourite stories over and over again – encourage your child to join with the bits they know.
9. Use different voices – be enthusiastic!
10. Love the book – read with enjoyment