Sports Premium Funding
2018 – 2019 (reviewed), 2019 – 2020 (planned)

Rationale:
Funding for schools will be calculated by the number of primary-aged pupils (between the ages of 5 and 11) as at the annual schools census in January 2018. In the academic year of 2018 - 2019 we received a total of £19,600 and it has been announced that funding will continue for 2019 – 2020 and we are expecting to receive the same amount next year. In our first year of Sports Premium Funding (2013) we decided to spend additional money to ensure that we launched our new approach to PE with excellent equipment, high quality teaching and a wide range of sporting opportunities for all children. We will budget to ensure that the high quality sporting provision enabled by the Sports Premium is maintained.

Purpose of funding
Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that the Sports Premium should be used to:

- develop or add to the PE and sport activities that our school already offers
- make improvements now that will benefit pupils joining the school in future years

We have allocated our funding to include:

- hiring qualified sports coaches to work with teachers
- providing existing staff with training or resources to help them teach PE and sport more effectively
- introducing new sports or activities and encourage more pupils to take up sport
- supporting and involving the least active children by running or extending school sports clubs and Change4Life clubs
- running sport competitions
- increasing pupils' participation in the School Games
- running sports activities with other schools
- maintenance of a site-wide cycle track (approx. 1km) and outdoor gym
- towards maintenance of two minibuses which are used for transportation to sports and events

Accountability
We will be held to account for how we spend the sport funding. OFSTED will strengthen its coverage of sport and PE within the Inspectors' Handbook and supporting guidance, so that schools and inspectors know how sport and PE will be assessed in future as part of the school's overall provision offered. Schools will be required to include details about their sporting provision on their school website, alongside their curriculum details, so parents can compare sports provision between schools, both within and beyond the school day.

Best practice
Each year we:

- Create a comprehensive package of evidence to show how the money has been spent (see below)
- Carry out analysis of sports clubs attendance and uptake based on overall attendance and attendance of different groups of pupils
- Have a detailed audit of equipment
- Do lesson observations of PE teaching

- Maintain our current website 'clubs page' and twitter feed to show range of clubs and sports opportunities and adding participation and scores from events, festivals and competitions.

Swimming Report

As of 2018 we have to report how many pupils within the year 6 cohort can do each of the following:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively
- perform safe self-rescue in different water-based situations

At the end of the academic year 2018 – 2019 39% of pupils (22/57) can swim competently, confidently and proficiently over a distance of at least 25 metres.

At the end of the academic year 2018 – 2019 77% of pupils (44/57) can use a range of strokes effectively.

At the end of the academic year 2018 – 2019 81% of pupils (46/57) can perform a safe self-rescue in different water-based situations.

Planned PE Structure 2019 – 2020

Indoor
Outdoor

Term	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
1	Leap into Life	Team building						
		Ball skills						
2		Dance						
		Invasion games						
3		Gymnastics						
		Attacking and defending						
4		Stamina and Edurance						
		ABC						
5		Indoor Athletics						
		Striking and fielding						
6		Track and field						

Swimming
Term 1 & 2: Year 4
Term 3 & 4: Year 5
Term 5: Year 3
Term 6: Year 2

Gym Centre
Term 1 & 2: Year 3

BCFC
Term 1 & 2: Year 5
Term 3-6: TBA

Planned Expenditure 2019 – 2020

Total funding: £19,600

Spending Breakdown	Total (rounded up)	Percentage (approx.)
• introducing new sports or activities and encouraging more pupils to take up sport e.g. annual awimming gala, in-house Cross Country Competition	£300	1.5%
• Gymnastics coach	£300	1.5%
• Judo Coach subsidy (£10 per child)	£2,000	10%
• Weekly swimming for years 2 - 5	£1,000	5%
• Staff CPD, running sport competitions, increasing participation in the school games (through the School Sports Partnership Scheme and through Ashton Park School)	£1,840	9%
• maintenance of our two school mini buses	£2,000	10%
• maintenance of our cycle track and bikes	£4,000	20%
• providing support, coaching and equipment for our games makers and playground leaders including kit	£200	1%
• equipment and resources for health week, sports day, sports awards evening, and our running initiative "This School Runs"	£2,000	10%
• Bristol City Football Club (BCFC) coaches – weekly lessons and after school club	£6,000	30%
• General sports resources	£500	2%

Planned PE Structure 2018 – 2019

Indoor
Outdoor

Term	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
1	Leap into Life	Team building						
		Ball skills						
2		Dance						
		Invasion games						
3		Gymnastics						
		Attacking and defending						
4		Stamina and Edurance						
		ABC						
5		Indoor Athletics						
		Striking and fielding						
6		Track and field						

Swimming
Term 1 & 2: Year 4
Term 3 & 4: Year 5
Term 5: Year 3
Term 6: Year 2

Gym Centre
Term 1 & 2: Year 3

BCFC
Term 1 & 2: Year 5
Term 3 & 4: Year 3
Term 5 & 6: Year 2

Planned Expenditure 2018 - 2019

Spending Breakdown	Total	Percentage
• hiring qualified sports coaches to work with teachers to develop CPD	£500	2%
• providing existing staff with training or resources to help them teach PE and sport more effectively	£500	2%
• introducing new sports or activities and encouraging more pupils to take up sport	£600	3%
• running sport competitions, or increasing participation in the school games (through the School Sports Partnership Scheme and through Ashton Park School)	£3,000	15%
• maintenance of our two school mini buses	£2,000	10%
• maintenance of our cycle track and bikes	£9,000	46%
• providing support, coaching and equipment for our games makers	£1,000	5%
• equipment and resources for health week, sports day, sports awards evening and our school runs	£3,000	15%

Contextual Information

This is our fourth year as PE Leaders at St Peter's. Our aim this year was to continue to ensure that all children have access to high quality PE teaching as well as more children being active during different parts of the day. We wanted to ensure that all PE lessons are fun, engaging and accessible to all children through an engaging and inspiring curriculum. Along with ensuring that all children are involved in a minimum of 2 hours of physical activity throughout the school day. This could be in the form of PE lessons, playground fitness, cross-curricular PE, afterschool clubs, morning runs before school/during the school day and competitive competitions. We believe it is our role as PE leaders to ensure that PE sessions are engaging and of a high quality. We believe it is our role to ensure that teachers are equipped with the necessary skills to prove this. This year in particularly we have tried to guide teachers away from teaching sports specific sessions, instead having the main focus based on the fundamental skills needed to access that specific sport independently. Throughout the school year there are six main sports, with a focus on one particular skill per term. We have continued to be part of the Ashton Park Sports Partnership which ensures that we have links with a number of different primary and secondary schools. Being part of this partnership ensures we can take part in a range of sporting events, festivals and competitions. It also supports us with staff training, sports ideas and continual CPD, utilising on other people's skills to lead sessions and enhance participation. On numerous occasions Claire Lidell from Bedminster Down has also come into school to work with our year games makers. She provides leadership skills and ideas which can be relayed to the rest of the school through the children. Debbie Scrogg from Ashton Park has also led a number of staff meetings based on the specific sport that term, as well as providing training for our playground leaders. Overall our aim is this year was to continue to have 'More Children, More Active, More Often', as well as increase children's health and fitness.

Standards and Achievement In Your Subject:

Our achievements and progress this year has continued to be monitored through the use of photographs, assessments (verbal, self-assessment and peer assessments), planning, floor books and the outcomes in competitions. Each term every year group is asked to complete a floor book page based on the specific sport that term. Evidence has shown the vast amount of skills and differentiation taking place across the school. Planning has shown the detailed skill focus for each session along with differentiation through the use of the 'STEP' technique. We have tried to utilise the skills of different teachers across the school by ensuring they are delivering after school clubs based around their skill. We have two PE displays in school, one in the KS1 hall and another in the KS2 hall, focussing on high level and rich vocabulary which the children may be unfamiliar with.

This year in particular we have had a huge focus on encouraging children and staff to be more active throughout the day. Evidence has shown the impact active breaks have on children's learning and progress. With this in mind, we have really utilised the use of our cycle track and all classes are actively running around the track at least twice a day.

Significant Changes / Developments / Projects

This year has been another outstanding year for sport at St Peter's. We have continued to improve dramatically in all areas of PE due to the large increase in attainment at after school clubs, passion for PE and drive from all staff.

- **Sainsbury's School Games Mark:** This year we have been the first primary, within the sports partnership, to be awarded the Platinum Games Mark.

- **Games Makers:** Our games makers consist of 12 year 5/6 children. All of which actively lead PE warm ups and cool downs throughout the day across the whole school in their own time. They motivate and increase the level of activity at playtimes and lunchtimes and teach their skills to other children across the school. They are in charge of maintaining the PE cupboard and ensuring all equipment is well looked after.

- **School sports committee:** **Hannah Weston, Carol Morris** and Leah Hopkins (apprentice). Their role is to ensure high quality sessions, active participation and monitoring competitions.

- **Afterschool clubs:** This year we have increased the range of afterschool clubs that we offer. We have selected the clubs carefully and placed them throughout the year depending on what events are taking place in the Ashton Park Schools Partnership. We have a great variety clubs running afterschool. All clubs are led by teachers and support staff.

- **Active links with local sport's clubs:** This year we have formed links with 8 different links with sports clubs outside of school: Airborn Netball Club, Bristol Gymnastics Centre, Highridge Football Club, Knowle Cricket Club, Broadplain Rugby Club, St Aldhams Football Team, Bristol Judo Centre and Ignite Dance School.

New competitions and achievements this year:

- Basketball – Competing in the Level 3 finals for the second year running. Finishing as runners up!
- Year 5/6 Netball League Winners.
- KS1 Athletics champions.
- Year 5/6 Indoor Athletics runners up.
- Year 5/6 Indoor Athletics – 6th place at the level 3 county finals.
- Year 5/6 Girls football team – champions at the level 3 county finals at Ashton Gate.
- Year 1/2 Gymnastics team – Gold
- Year 5/6 Gymnastics team – Level 1 Gold and Level 2 Silver
- Cross country – 3 children representing South West at county finals.

- Stages – Performed at the Gala shows, opened several local events and performed at the county finals.

-Quad Kids – 5th in the West of England.

-Swimming Galas (in house and locally)

-Marathon in March – In class competitions.

-In house cross country competition and finals.

-Less active children competition in dodgeball competition.

-Alive and Kicking programme in place for children and families.

-Number of pupils being recognised at local events and now competing at an elite level.

-25 less active year 5 children to a 'taster of sport' day to encourage them to be more active. Focussing on the less known sports: boxing etc.

Building new relationships

-France football – Partnered up with Ashely Down School and competed at a local tournament.

-Mojo active – Year 3 less active children given the opportunity to attend an assault course session.

-BCFC-Weekly sessions, after school clubs and tour of the stadium.

-Opportunity for the children to meet and watch England Under 21 Footballers.

-Year 5 pupil given the chance to be a mascot at England Under 21 Footballer match.

-Free tickets for our 5/6 football team to watch an England football match.

-BBC filming year 5 children before and after sport to measure academic success.

Morning runs and runs throughout the school day:

One of our biggest achievements this year is not only our morning run but the increased number of children being active throughout the school day. Once a week we encourage children to come into school a bit earlier and run around our cycle track. On a weekly basis we average just **over 200** children and staff. This is a fantastic achievement for our second year of launching and something which we are really proud of that has continued to be popular.

Another highlight this year has been the amount of children who are physically active throughout the school day. All classes are now running around the track at least twice a day to increase fitness and concentration within the classroom.

Parent involvement: We have had a staggering increase in parent involvement this year. Parents have attended numerous competitions and have offered to help out on different events.

Social Media: We now have our own sports twitter page with lots of parents following and commenting on our sporting success this year.

Staff CPD: This year we have tried to ensure that all staff feel confident in all areas that they are teaching. Each term we have also provided staff with a booklet based on warm up ideas, activities and cool down ideas from that terms sport. Debbie Scrogg has also provided numerous CPD sessions for staff. The SMSAs found it incredibly useful. Staff have also attended swimming CPD courses.

It is evident from the achievements above that the passion and emphasis on PE has definitely increased over the last 4 years. We believe this is down to high quality teaching, the passion and love for PE from both children and staff and the level of competitions we have entered, along with the success of this. As mentioned in our position statement, we wanted to develop our profile in competitions and encourage more children to become engaged and competitive in a range of sports. I truly believe we have achieved this, this year. We have entered double the amount of competitions and festivals than we did last year and this has definitely impacted on the level of participation across the school. We are now taking two 2 teams so events which shows the increased level of skill being seen across the school. Throughout the day all classes are engaging in active runs around the cycle track and some are even linking this to cross curricular subjects; running whilst using the counting stick, recapping phonics sounds etc. Other schools and parents have commented on our achievements and progress in sport over the last few years and the staggering improvement in all teams.

'A World of Opportunities'

Throughout the year there have been lots of opportunities for all children to be actively involved in numerous sporting events. Ashton Park have organised a range of events for different years groups, which we have attended. These include; KS1 and KS2 sports hall athletics, Year 2 dance festival, DanceFest, tag rugby competition, mixed netball, girls high 5 netball, KS1 and KS2 gymnastics, tennis, basketball etc. The competitive edge and success this year has definitely impacted on the amount of competitions and leagues we have entered.

We have carried out a number of in house competitions for netball, gymnastics and athletics where all children have had the opportunity to showcase their skills.

At the end of term we are holding our very own Health Week, involving every class from Nursery to Year 6. All children get to come into school dressed in their PE kits for that week. Throughout the week we have a numbers of exciting workshops that will immerse the children in a number of different activities:, Bristol City Football coaching sessions, inflatable obstacle course, a climbing wall, gymnastics sessions, golf, archery, gymnastics equipment, cycle track, bouncy castle, swimming, trim trail and many more. During this week will be holding our KS1 and KS2 sports day. Also in this week we will be holding our sixth Sports Awards Evening. This event is a black tie event that will celebrate the children's sporting success over the year. We are hoping the evening will again raise the profile of PE and encourage more participation next year.

At the end of the year Ashton Park are hosting their own Sports Awards Evening. Our school has won a Primary PE Team Award and awards for dance and Girls Football. We also hgost our own sports awards event.

Quality of Teaching and Learning

Our principal aim is to develop the children's skills as well as their knowledge and understanding of a range of different sports. Throughout each term every class develops children's skills through a mixture of whole-class teaching, individual/group activities and peer teaching. Teachers draw attention to good examples of individual skills and encourage children to continually self assess their skills along with peer assessment. Within lessons teachers give children the opportunity to both to collaborate and compete with each other, developing their wide range of skills.

Each class provides a range of opportunities for all children to develop and improve their skills which are tailored towards the children's needs and ability. This year all classes have developed the STEP approach, which shows continual challenge throughout the session. It involves all children taking ownership of their learning and setting continual challenges throughout. There is lots of evidence both on the shared drive and in floor books in the form of photographs and video highlighting specific learning throughout the year. Speaking to children throughout the school they have highlighted the range of afterschool clubs we offer and how much they enjoy taking part in the different sports events.

To be given the opportunity to be involved in decision making before the competition and when we are there. It makes me feel part of the team and more involved.

Making the finals of the Basketball and meeting the Bristol Flyers was really cool.

This year I have been involved in every competition from Dance, Netball, Athletics, Cricket and I love being able to play all the sports. It has really helped my confidence.

Resources

There are a wide range of resources to support the teaching and learning of PE across the school. All equipment is well maintained in both PE cupboard in KS1 and KS2. All equipment is accessible to children only under adult supervision. The games makers in particularly have access to the PE cupboards and are also responsible for maintaining the upkeep of them. All equipment is labelled and is clearly visible for all staff to see. The children use the school playgrounds and playing fields for PE sessions, afterschool clubs, breakfast club, playtimes and lunchtimes. Children in Year 2 and 3 also use the local swimming pool for swimming lessons. Every year group from year 2-6 also attend weekly swimming sessions with a qualified instructor. We have got a wide range of new equipment this year to support the development of sport across the school. We are also extremely lucky to have the cycle track and tree house to promote active participation.

We are also extremely excited to have outdoor gym equipment being built on our school grounds this summer. We hope this will also encourage children and staff to be more physically active throughout the day.

St.Peter's
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Primary School

Leadership and management: Strengths and Areas For Development

Leadership and management:

Strengths

- Active involvement in Ashton Park Sports Partnership.
- Sainsbury's School Games Mark – Platinum Award.
- Management of Games Makers.
- Ensuring all children are actively engaged in PE throughout the school day – PE sessions and active runs.
- Range/amount of competitions entered this year.
- Level 2 and 3 events.
- Increasing intake in afterschool clubs and competitions.
- Organising WOW events – Health Week and in house competitions.
- Links with outside clubs.
- Sports Awards Evening.
- Ordering and maintaining equipment.
- Motivating and encouraging those less active pupils.
-Talent identification.

Areas For Development

- Assessment and monitoring of teaching.
- Continued support and coaching from BCFC.
- Use of the outdoor gym and cycle track.
- Relaunching the morning run.
- More clubs for KS1 children which are sport specific.

Shaping The Future – Our aims for the future is to continue to have an impact on reducing childhood obesity and inactivity.

Managing the organisation – An audit has been carried out during the year on P.E equipment so we know what equipment is in each cupboard. The infant's cupboard has been very well organised and is clearly labelled and accessible for teachers. The junior cupboard has also been organised this year with clear labels. All sports and costumes for events have been sorted and stored together in new storage boxes and will need to be clearly labelled for next year.

Securing accountability – The expectation for delivering P.E has definitely upped this year with clearer guidance. Collecting in medium term plans separately for P.E has made sure that teachers are effectively thinking about a start and end point of their sessions. Introducing team building and the fundamental skills in term 1, we feel has increased a solid foundation and hopefully will have an impact in the classroom. We are also fully aware that girls have a higher dropout rate at sports by the time they reach secondary. By instilling a sense of passion for physical activity and having two female role models leading PE will hopefully maintain engagement and is a good foundation for them to follow throughout their life.

Fulfil wider professional responsibilities – P.E teachers and specialist coaches for specific sports have been introduced this year to support teachers with their confidence and development within P.E. We have also be made the most of teachers expertise in particular sports by given them the opportunity to share their knowledge with their colleagues and lead afterschool clubs within this area. Bristol City has been a huge asset this year in providing high quality coaching to a range of year groups. Clair Lidell from Bedminster down also comes into school termly to run sessions with our games makers. John is also continuing to run Judo sessions on a weekly basis with children across all age groups.

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PE Structure 2017 – 2018

Term	Nursery	Reception	Year 1	Year 2	KS2	Whole School
1		Fitness Fun	Ball Skills	Ball Skills	Tag Rugby	Additional multi-sport days
		Leap Into Life				
2		Dance - Dance Notes Scheme				
				Swimming	Netball	
3	Leap Into Life	Fitness Fun	Gymnastics	Gymnastics	Gymnastics	Additional multi-sport days
		Gymnastics		Football	Football	
4		Scooter Hockey			Hockey	
					Swimming	
5		Fitness Fun	Kwik Cricket	Kwik Cricket	Kwik Cricket	
		bat and ball				
6		Athletics			Swimming	Health and Fitness Week
		Apparatus Work				

Expenditure 2017 - 2018

Spending Breakdown	Total	Percentage
• hiring qualified sports coaches to work with teachers to develop CPD	£500	2%
• providing existing staff with training or resources to help them teach PE and sport more effectively	£500	2%
• introducing new sports or activities and encouraging more pupils to take up sport	£500	2%
• running sport competitions, or increasing participation in the school games (through the School Sports Partnership Scheme and through Ashton Park School)	£3,000	15%
• maintenance of our two school mini buses	£2,000	10%
• maintenance of our cycle track and bikes	£2,000	10%
• providing support, coaching and equipment for our games makers	£1,000	5%
• equipment and resources for health week, sports day, sports awards evening and our school runs	£3,000	15%
• hiring shine sports academy to deliver lunchtime provision for KS2 twice a week	£7,500	39%

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PE Structure 2016 - 2017

Term	Nursery	Reception	Year 1	Year 2	KS2	Whole School
1		Fitness Fun	Leap Into Life		Physical Literacy	Additional multi-sport days
		Fitness Fun	Ball Skills		Tag Rugby	
2		Dance Notes				
		Fitness Fun		Invasion Games	Netball	
3	Leap Into Life	Fitness Fun	Leap Into Life	Gymnastics	Gymnastics	Gymnastics Festival
		Gymnastics	Gymnastics	Football	Football	
4		Fitness Fun and cheerleading			Hockey	
		Scooter Hockey			Swimming	
5		Fitness Fun		Leap Into Life	Cricket	
		bat and ball		Cricket	bat and ball	
6		Athletics				Health and Fitness Week
		Apparatus Work				

Expenditure 2016 - 2017

Spending Breakdown	Total	Percentage
• hiring qualified sports coaches to work with teachers	£1,000	10%
• providing existing staff with training or resources to help them teach PE and sport more effectively	£1,000	10%
• introducing new sports or activities and encouraging more pupils to take up sport	£1,000	10%
• supporting and involving the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs	£2,000	20%
• running sport competitions, or increasing participation in the school games (through the School Sports Partnership Scheme and through Ashton Park School)	£3,000	30%
• increasing pupils' participation in the School Games	£1,000	10%
• running sports activities with other schools	£1,000	10%
	£10,000	

Structure 2015 - 2016

Term	Nursery	Reception	Year 1	Year 2	KS2	Whole School
1		Leap Into Life	Leap Into Life		Physical Literacy	Additional multi-sport days
		Leap Into Life	Ball Skills		Tag Rugby	
2		Dance				
		Leap Into Life		Invasion Games	Netball	
3	Leap Into Life	Leap Into Life	Leap Into Life	Gymnastics	Gymnastics	Gymnastics Festival
		Gymnastics	Gymnastics	Football	Football	
4		Leap Into Life and cheerleading			Hockey	
		Scooter Hockey			Swimming	
5		Leap Into Life		Leap Into Life	Cricket	
		bat and ball		Cricket	bat and ball	
6		Athletics				Health and Fitness Week
		Apparatus Work				

Expenditure 2015 - 2016

Spending Breakdown	Total	Percentage
• Improving equipment in specific sports to maximise participation	£2,000	£1,000 Taken from annual PE budget £500 added to Sports premium to make amount £10,000 10%
• hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching PE	£2,000	20%
• providing new and / or additional sport clubs or supporting access to clubs that run at a cost •	£2,000	20%
• running sport competitions, or increasing participation in the school games (through the SSCo Scheme and through Bedminster Down School) • paying for professional development opportunities in PE/sport	£2,000	20%
• Increasing overall fitness (clubs, active playtimes, wider community, inspiration etc)	£3,000	30%

Structure 2014 – 2015

Term	Nursery	Reception	Year 1	Year 2	KS2	Whole School
1		Leap Into Life	Leap Into Life		Physical Literacy	Two additional multi-sport days
		Leap Into Life	Ball Skills		Tag Rugby	
2		Dance				
		Leap Into Life		Invasion Games	Netball	
3	Leap Into Life	Leap Into Life	Leap Into Life	Gymnastics	Gymnastics	Gymnastics Festival
		Gymnastics	Gymnastics	Football	Football	
4		Leap Into Life and cheerleading			Hockey	
		Scooter Hockey			Swimming	
5		Leap Into Life		Leap Into Life	Cricket	
		bat and ball		Cricket	bat and ball	
6		Athletics				Health and Fitness Week
		Apparatus Work				

Expenditure 2014 - 2015

Spending Breakdown	Total	Percentage
• Improving equipment in specific sports to maximise participation	£4,000 £980	Taken from annual PE budget 10%
• hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching PE	£1,960	20%
• providing new and / or additional sport clubs or supporting access to clubs that run at a cost •	£1,960	20%
• running sport competitions, or increasing participation in the school games (through the SSCo Scheme and through Bedminster Down School) • paying for professional development opportunities in PE/sport	£1,960	20%
• Increasing overall fitness (clubs, active playtimes, wider community, inspiration etc)	£2,940	30%

Structure 2013 - 2014

Term	Nursery	Reception	Year 1	Year 2	KS2	Whole School
1		Leap Into Life	Leap Into Life		Physical Literacy	Two additional multi-sport days
		Leap Into Life	Multi-skills		Tag Rugby	
2		Health and Fitness including Zumba and Martial Arts				
		Leap Into Life			Circuits	
3	Leap Into Life	Leap Into Life	Leap Into Life	Leap Into Life	Gymnastics	Gymnastics Festival
		Gymnastics	Gymnastics	Gymnastics		
4		Leap Into Life and cheerleading			Hockey	
		Scooter Hockey			Swimming	
5		Leap Into Life		Leap Into Life	Cricket	
		bat and ball		Cricket	Net / Ball	
6		Athletics				Health and Fitness Week
		Apparatus Work				

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Detailed Expenditure 2013 – 2014 due to spending of £23,761.48

	Spending Breakdown	Cost	Amount	Total
• **Improving equipment in specific sports to maximise participation (Year 1 of funding)**		Quiksticks New Netball Posts (for new court) Harris Sports (maypole, scooter hockey, cheerleading, athletics) Harris Sports – Athletics Harris Sports – Tag Rugby Mats and Mat Trollies Balls and Ropes	£323.15 + £60.30 £220.12 £1784.21 £2676.60 £324.00 £1767.22 + £337.72 £738.82	£8232.14
• **hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching PE**		Premier Sports Gymnastics (BLC)	£560 £450	£1,010
• providing new and / or additional sport clubs or supporting access to clubs that run at a cost		Football Kit and Equipment Coach Costs Staff Overtime	£460 £2,215 £900	£3,575
• **running sport competitions, or increasing participation in the school games (through the SSCo Scheme and through Bedminster Down School)** • **paying for professional development opportunities in PE/sport**		Ashton Park SSP Bedminster Down PHAB Leotards for L2 Gym Comp	£1400 £1000 £250 £600 + £200	£3450
Increasing overall fitness (clubs, active playtimes, wider community, inspiration etc)	• hiring specialist teachers or coaches to inspire children to join community clubs etc	Bristol Judo Zumba Kids	£450 £360	£810
	• increasing overall fitness through more active playtimes	Playground Bonanza Skippers and Jumpers Budget Play Kits	£358.80 £448.14 £254.40	£1061.34
	• Swimming for KS1 (to build water confidence prior to swimming lessons in KS2)	Coach and pool hire	£1,023	£1,023
	• Bristol City Lunchtime Sport Provision	Yearly Cost	£3000	£3000
	• Planned Costs for Health Week	Lifebus Event and Carousel	£500 £500	£1,000
	• Sport's Awards Evening	Trophies and Prizes		£600
	Total spent on Sport			£23,761.48

Taken from Sport's Premium: £9,800
Taken from 'match funding': £10,000
Taken from annual PE budget: £3,961.48 (total available £4,000)